

Feb. 1906 Vol. 4, No. 2

HAND AND MIND



VOL. IV.

FEBRUARY, 1906.

No. 2.

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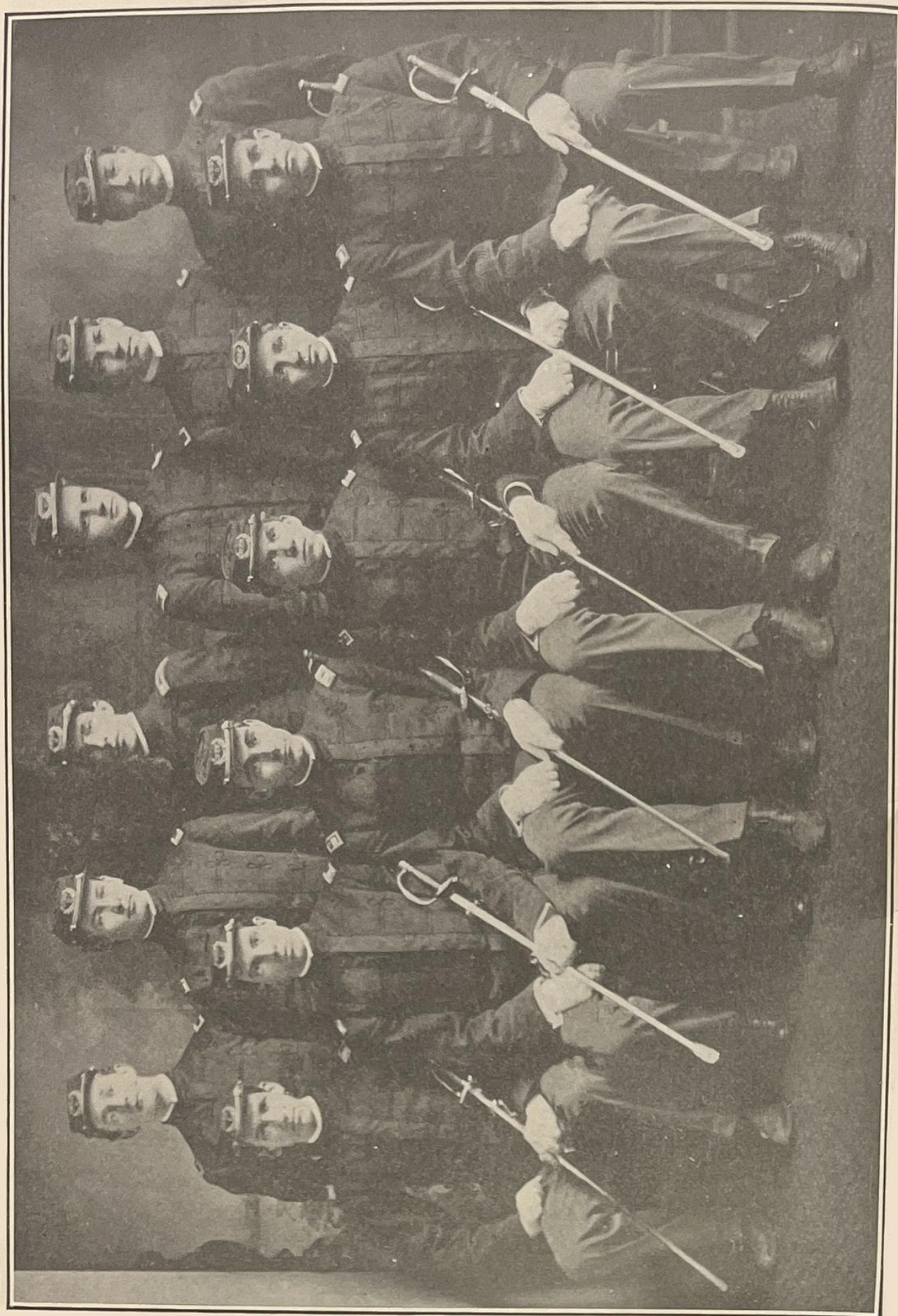


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EDITORIAL

HAND AND MIND is a Quarterly Magazine published for and by the pupils of the McKinley Manual Training School and its alumni.

Literary contributions are solicited from all, both pupils and alumni. All matter should be written in ink, on one side of the paper only, and put in box.

All business communications should be addressed to C. D. Garrett, McKinley Manual Training School, Washington, D. C.

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EUGENIE DENT, '06	Faculty Notes
ROY W. PRINCE, '03	Alumni Notes

VOL. IV

WASHINGTON, D. C., FEBRUARY, 1906

No. 2

It was with a deep regret that we saw Mr. Charles Potter, our capable and popular editor of HAND AND MIND, leave school. The staff especially feels the loss of his "helping hand." We sincerely regret that he could not finish his senior year, but are all glad to hear that he has taken advantage of a good opening, and know that he will do himself and the school justice. We wish him all possible success and happiness.

We dreaded to see Mr. Potter leave, but we feel that we have an able successor to the editorship of our paper, in Mr. Eugene Leger, who already last year in his "Under-graduate Reply" at the class night exercises of the fourth year, showed the "stuff of which he is made." We are proud of him as the captain of one of our gallant companies, and will honor him still more as the head of HAND AND MIND.

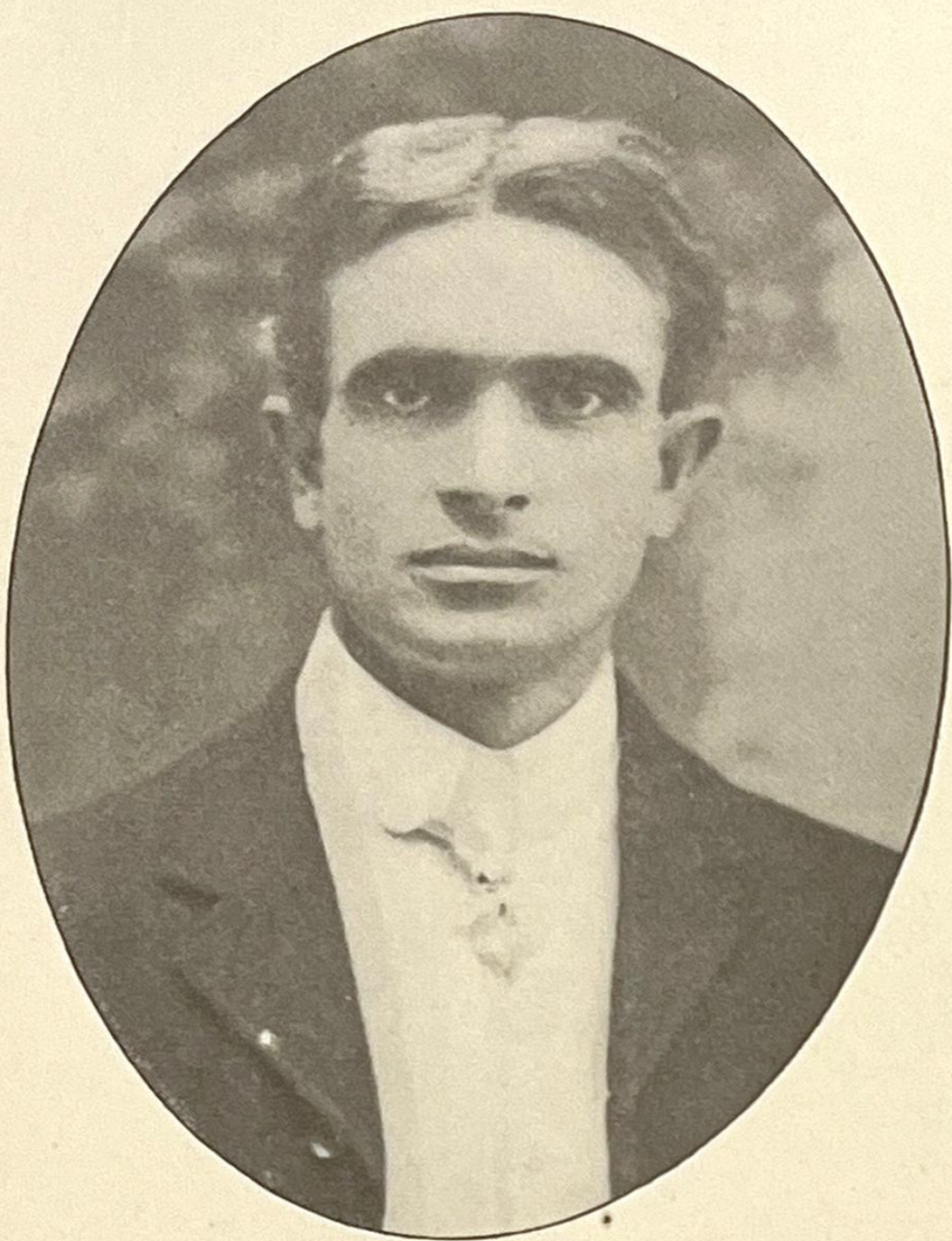
Our New Neighbor.

The Business High School has been completed, much to the joy of all. We rejoice to see the business students have such a fine building, even though we have not all the conveniences in our building that they possess in theirs. They have a large comfortable home of which they ought to be proud, and it is but fair to suppose they are. But now comes another question. We always have been close to Central, and now Business is closer. Although Central and "Tech" are such ardent rivals on the diamond, gridiron, track and drill field, we have never caused any serious trouble between the two schools on account of the nearness. The relations between Business and "Tech," have never been as antagonistic as those between Central and "Tech," and we hope that they wont be. Nevertheless we must "be on our good behavior" now, for Business and "Tech" have almost the same front door yard, and it is very easy for our cat to run across their door sill. Keep your cat in your own house, and all will be well.

The Story Contest.

The results of our story contest have been exceptionally gratifying for the first prize contest. Of the large number of stories received, Miss Louise K. Baltzley's "The Traitor" was given the prize, and Mr. Charles Richardson's "The Accomodating Conductor" honorable mention. We sincerely hope that this interest will be kept up, and that there will be a number of stories from which to choose for our succeeding issues.

The Ex(S)pelling Bee is being revived at Annapolis.



MR. C. W. HECOX

ATHLETICS

Just after our last issue, on December 9, 1905, Mr. Hecox called a meeting of all those interested in athletics. It was gratifying to note the large attendance.

After the discussion of several points in the new eligibility rules, the election of the captain of next year's foot ball team was held. Our quarterback, Mr. Claude M. Thiele, who displayed such ability and judgment in the last season's games, was unanimously chosen captain. Around him we hope to have a team which will bring the championship of 1906 to "Tech."

We cannot at present say what effect the discussion of the football question will have on the High School game. Whatever may be the decision by the conference, we hope to have the men, and above all, the spirit that wins, in order to play the game as it is thought best.

The numerous attempts to suggest remedies for the present game have brought out many ideas. One of the many is here shown, taken from the Chicago Record-Herald:

FOOTBALL AS IT SHOULD BE.

Rule 1. The field shall be bounded as at present and covered with three feet of cotton batting or eiderdown. It shall be banked on all sides with feather beds.

Rule 2. Players shall wear proper armament to prevent injuries. Said armament shall consist of large pillows for the chest, abdomen and loins, while a hair padding, if loosely packed, will be permitted for the shoulders and elbows. Shin guards stuffed with excelsior and shoes with cleats of soft felt shall be worn. Headgear shall be made exclusively of sponges, which will serve

the double purpose of protection and a reservoir, thereby eliminating the the revolting spectacle of an assistant rubber rushing onto the field with a pail of water.

Rule 3. Signals shall be whispered softly. When the ball is put in play the man chosen to carry it shall walk back ten feet, and either kick or call for a game of pullaway, at his discretion.

Rule 4. If pullaway is called for, all players but the one with the ball and one on the opposing side shall retire to the side lines. The man with the ball shall then attempt to get past his opponent; if the latter succeeds in touching him, he shouts "Tag" and the ball goes down on the spot.

Rule 5. After each play the participants shall be cheered by the persons assembled in the grand stands. The cheering shall consist only of clapping of hands and exclamations of "Very well done."

Rule 6. After the cheering the college bands will play some classical selection which has previously been approved by a committee consisting of three members of the faculty.

Rule 7. If a kick is called for after the ball is put in play, all the participants shall recline on the field, with the exception of the kicker. He will then kick and the official shall note where the ball falls. The ball will then change hands and the teams will line up at the spot where the ball fell.

Rule 8. If a player becomes weary, he shall approach an official and say, in a low voice: "Sir, I am fatigued." Whereupon the official will blow his whistle and all participants will recline while coffee, sandwiches, and ice cream are served.

Rule 9. After the game the favors will be distributed and the spectators will be permitted to walk upon the field, where the players will constitute the reception committee.

The following members of the football squad of the season of 1905 have been granted the privilege of wearing the "T," the athletic emblem of this school:

C. C. Caywood	L. H. Crook	J. Garvey
W. M. Hart	W. H. Hoover	C. A. Howland
T. F. Pimper	C. M. Thiele	E. E. Barnes

In accordance with the original rule, adopted at the time the practice of giving the emblem was inaugurated the Emblem Committee has decided that the above students have "rendered marked services in sustaining the athletic reputation and the honor of this school in an inter-high school contest." The Committee reports that owing to delay in receiving information respecting the eligibility of the applicants, it has been impossible to determine sooner those who are entitled to the emblem.

The emblems granted on account of the baseball season of 1905 and the Spring Meet were prepared with the usual certificates, soon after the close of the season, but in some manner unexplained as yet they were lost before being presented. They will be presented at the same time as the football emblems. The following are included in the baseball list:

R. N. Tracewell	H. S. Hemingway	C. L. Dugan
W. H. Thrall	U. G. Goodman	J. S. McKinney
	J. C. Rosemond	

What Mr. Hecox Has Done For Us.

Mr. C. W. Hecox came to our school three years ago, a stranger to most of us, but now known to us all through his connection with our machine shop and athletics. It is not the purpose of this article to tell what he has done for us in the shop, but merely to

sketch briefly his career in connection with athletics since he became one of our faculty.

The year before he came, we had a good football team, but missed the championship through the lack of good work. After he came it was different. When the boys were called out for their initial practice on the gridiron, he was there to advise and guide them. What we accomplished that year is still in our memory. We won the championship after losing by graduation, such stars as Shepard, Toole, Senior, and Beall. The next year our gridiron warriors repeated the performance, thanks to Mr. Hecox. This year we did not win the championship, but we ended the season the strongest team in the high schools, so strong in fact, that the wearers of the dark blue and white refused to accept our challenge to ascertain which of the two teams was superior. When our boys journeyed to New York this year, they tackled a team of college-sized men, but "Tech" made a good showing against them.

On January 25, 1905, Mr. L. W. Mattern resigned the office of faculty adviser, much to our sorrow. Mr. Dunning filled the vacancy for a short time, but soon left us. Our boys, appreciating the value of Mr. Hecox, immediately sent a petition to Mr. Gardner asking for his appointment to the position. Our principal saw the matter in the same light as the students and we soon had our football coach and faculty adviser combined in one.

Since accepting the latter office, Mr. Hecox has done so much to help "Tech" athletics that he has become known as truly a man of action. Some of our rude high school antagonists have expressed at our baseball contests the real value of our adviser quite unconsciously, by saying "If 'Tech' wants to win, put Hecox

in." With what he has done for us in mind, it is self-evident that were a motion put before the student body, there is not one of them who would not tax his lungs to their utmost capacity in giving three cheers for Mr. Hecox.

Track Team.

This year the Track Team has been unusually slow in getting under way, due mainly to the lack of a place to train. Though there are several places in view nothing definite has been done to secure one, and outside practice by those in training is the rule. We are glad to note the efforts of the candidates to keep in trim in spite of the difficulties to be overcome.

It is doubtful if we shall have any representatives in the Indoor Meet at Convention Hall, on Saturday, February 24. The Spring Meet will see our greatest effort to land the championship. Last year, if we remember aright, Central won by a very small margin, and we shall have our strongest representatives out to beat hers, if it can be done.

Looking over the candidates we notice a large number who have been successful in former meets: Browne, who holds the pole vault record, and is a good man at the hurdles; Willis and the two Thralls, who jump, broad and high; Adams, who makes a specialty of the mile; Carmody and Jannus who run the 880; Ellsworth, who burns the 100 yard; McCarthy, who heaves the lead, also Doran, Crocker, and Montgomery.

Besides this formidable array there is a large field of new men, not new to the game, but to the school. With such a strong team our prospects of winning the spring meet look very bright.

In the loss of Du Ganne our school has sustained a

terrible blow. Having been captain of the football team, and a leader in the field sports at the spring meet, he was indeed a most important man to the school. We hope to see him as successful in his new position as he has been in High School athletics.

Too much cannot be said in praise of the business manager of the athletic teams, Mr. Chester Caywood. Though his duties are such as would "try the patience of Job," there is always a smile on his jovial face. He has been extremely successful in his work this year, and if he were not going to graduate this June, he would be at it again next year. It's Caywood's way.

Baseball.

The school may look forward to a brilliant baseball season. Though our boys are handicapped by the lack of a "gym" for indoor practice, we should hope to overcome the slight lead of our rivals. The indoor practice does little more than get the new men over their awkwardness, and we, with seven of last year's men back, can feel a little confident of overcoming any lead. Last year, when five of the team were first-year men, it showed that it was not to be ignored. This year we will do better. Our coach, Mr. John W. Beall, has gained additional experience since last year, and can be relied upon to do his part toward winning the championship. It is obviously up to us, the students, to get out the material. And on this line let us say a word to the new class, which entered the school for the first time this year.

It is to you that the school will look for future honors, and much depends on the way the calls to duty are answered. It is true that you are out of the school, as

a unit, in your classrooms in so many buildings, but do not let that interfere with a loyal spirit. Come out, all who can in any way play the game. Who knows but that there are many future "phenoms" in the first-year? There were five good enough to make the team in it last year.

The work of arranging the schedule of games has nearly been completed by Mr. Caywood.

Besides the regular Inter-High School Series, games with Fredericksburg College, Episcopal High School, Maryland Agricultural College, and several local amateur teams have been arranged.

Girl's Basket Ball.

Owing to the postponement of the games until March and the limiting of practice to one a week, Wednesdays, the girls seem to have lost their interest and usual enthusiasm, and have become discouraged. This should not be. Now is the time to work up the winning team. There is still a chance at the championship. Think what that should mean to all girls. That championship must come to "Tech."

Just before the holidays, a close game with the Western was won by them by the score of 9-6. The Western team showed fine work and totally outclassed our girls.

We extend our hearty thanks to Mr. Davis, Principal of the Business High School, for the use on Fridays of the new "gym" by our physical culture class.

The New Spirit.

Our HAND AND MIND box is accomplishing something great; a new spirit—and it is just in its infancy too. Since our last issue of the paper, we have noticed more spirit creeping into our student body.

Now we do not know whether it is only our attractive box that is causing this awakening in school affairs, or whether it is the gentle "knock" that was given in our last issue. We are rejoiced to see even this little increase in interest in the happenings of school life and the publication of the same. We want still more interest felt in the HAND AND MIND; it is a paper for the pupils and by the pupils of the McKinley School. Let's have it so.

Our promised bulletin board has now arrived, a true piece of "Tech" workmanship, and we hope there will be no longer any doubt as to the "news" relating to HAND AND MIND, as well as to other school affairs.

Notice.

The manager wishes to thank Harris & Ewing, photographers, for the picture which appears in the front of this issue.

Notice.

The HAND AND MIND offers a prize of one dollar for the best essay put in the box before March 23. The essay must be signed by a pseudonym and accompanied by a sealed envelope, in which the pseudonym and true name appear. The essayist will not be considered eligible unless he complies with the foregoing conditions.

A New School Yell.

While our football players were in New York this fall, they coined a new yell which approaches one of college grade in many respects. We sincerely hope that you will use it at all athletic and military functions.

T-E-C-H-N-I-C-A-L (slowly)
T-E-C-H-N-I-C-A-L (rapidly)
TECH! TECH! TECH! (rapidly)

A Rally.

Rally round the flag boys
The flag of red and gray,
You know what it stands for
The High School of the day.

Rally round the flag boys
The flag of red and gray,
It's now up to us boys
To show them how to play.

Rally round the flag boys
The flag of red and gray,
Work hard to hold it boys
On top where it should stay.

Rally round the flag boys
The flag of red and gray
Show the dear "Tech" spirit boys
No matter what the day.

Rally round the flag boys
The flag of red and gray,
Fight, fight all the time boys
In "Tech's" clean, upright way.

F. S. M.—A⁴

Fourth Year Ambitions.

As the school year is half over, we are beginning gradually to hear the greatest ambitions of the Senior class. Those which are most worthy, are :

A⁴ Miss Backus: To be an authoress.

" Barrow: To be a charming hostess.

" BeDell: To be a biology teacher. (To be Mr. Morris' assistant.)

" Browne: To be noble.

" Dent: To be a real French maid. (To please Mr. Daniel.)

" Duehay: To be a German teacher.

" J. Fisher: To see Shakespearean plays.

" R. Fisher: To be a school teacher.

" Gauss: To know some French.

" Graeves: To *be* a sewing teacher.

" Grigsby: To rule some one.

" Hardell: To lengthen the days.

" Haines: To remember when excuses are due.

" Hodges: To be popular.

" Heine: To be a renowned *Capt.*

" Moreland: To get to school on time.

" Spier: To be a *real* man.

" Wilson: To be a dashing widow.

" Yeatman: To arrange her hair.

Mr. Carmody: To be a sprinter.

" B. Cleveland: To be popular (with ladies).

" H. Cleveland: To get to school on time.

" Crook: To be honest.

" Ehrlich: To do his English.

" Ernst: To set the fashion.

" Garner: To watch on the Rhine.

" Hamilton: To be an artist.

" Howland: To get rid of his rival.

" Marlow: To be a class officer.

" Mattern: To grow tall.

" McCarthy: To be a reporter.

" Myers: To be English dontcher know!

" Page: To open the keg.

- Mr. Pimper : To have a Dutch lunch.
" Rorman : To be graduated.
" Simpson : To become wise.
" Smith : To keep away from noise.
" Sturgis : To go to Panama.
" Walton : To find his tongue.
" Wiseman : To have good crops.
B⁴ Mr. Boss : To be a quarter-back
" Barlow : To follow his trade.
" Caywood : To be manager of more athletic teams.
" Collins : To keep a cigar store.
" Dyer : To be a Sergeant-Major.
" Fenton : To get rid of his rival.
" Edwards : To be an English teacher.
" Garvey : To be a resident of New York. See !
" Garrett : To be a heart-breaker.
" Hotchkiss : To be a man.
" Larnier : To be a baseball player.
" Law : To continue wearing his shoulder straps.
" Lewis : To be a *civil* engineer.
" Leger : To win the drill.
" LeDuc : To be a tennis player.
" Pierce : To be a jester at court.
" Potter : To be a mathematician.
" Richards : To get to Cornell by June.
" Sullivan : To be General of the High School Cadets.
" Searle : To get his English in on time.
" Steinberg : To be graduated.
" Turnburke : To be an orator.
" Warren : To be President of his class.
-

Examples of second year English.

Resolved: That Joe has been bellowing. Joe is horse.

Resolved: That by boiling water we kill gems.

Resolved: That the house has been burglarized.

Large masculine foot prints were seen.

One of the causes of the hundred years' war was that the French flounders and the English flounders were fighting.

THE TRAITOR.

(The Prize Story.)

Roy Lambert a big, kind-hearted, but impulsive boy of nineteen, was hurriedly walking in the opposite direction from the field which was electrified with athletic cries, where the L— team was practicing for the great game to take place on the morrow, L— vs. R—. But Roy, disgraced and down hearted, was reflecting upon what he had lost through his hot headedness. Quick to resent in fiery retort the unjust reprimand of the captain, he had been dismissed from the team and left the field in wrathful temper, muttering complaints of the partiality of the captain.

Later in the day a hilarious crowd from the home team, including the captain, sat at a boarding house table talking over the trick plays for the following day, unconscious of the intense interest of Susie, the waiting maid.

We next find them after the game in a panic of rage, discussing their inconceivable defeat.

"I say, boys," said one, mentally alert, "There's some one that has to answer for this."

"Yes there are no mind readers in the R— team," said another, "And none given to telepathy either. Someone is a traitor; and it's up to us to find him."

"I'd like to hang him on the first lamp post," growled a freshman.

In the midst of this, their attention was diverted by an intruder.

"Hi, Freddie, have you seen anything of Roy?" inquired Lee, his room mate, making his way into the crowd. "I've been searching the town for him ever since the game; he wasn't with us on the freshman stand."

"He wasn't? And didn't see the game then!" broke in the excited captain. "Here's ground for suspicion, boys, right away."

"Who, Roy Lambert? Yes, and by Jove! I heard him muttering threats as he left the field yesterday!"

"He'll pay for it!"

"We'll lynch him!"

"Tar and feather him!"

"Oh, let up fellows. The only way to meet this case is to turn him over to the Vigilance Committee," broke in a level-headed senior. Which suggestion, after some demurring, was finally agreed upon.

Poor Roy, upon entering his room that evening, was dumbfounded by a note slipped between his books. His friend found him still pondering over it sometime later, and noting his puzzled look, exclaimed:

"Why, what's the matter? Where have you been all day?"

"Down fishing. But look here, what can you make out of this?" handing him the note.

Lee read: "We will give you twenty-four hours to leave the town."

"It seems, old boy, that you are under suspicion as being implicated in the defeat of the game. Some one evidently did give us away; but I say, there has to be fair play in this matter, whatever they intend doing."

For the next two days Roy went to school as usual; but on returning the third afternoon was met by a mob in ambush, who bound and gagged him, the while discussing, in muffled voices, their intention to take him to the attic of the Fraternity House, where he could enjoy the company of rats, mice and starvation for a few days, then run him out of town.

Just before reaching the House they overtook Susie,

the waitress, upon whom, when hearing some of their words, the cause of the maltreatment of their comrade dawned. For a moment, spellbound and filled with consternation, she was riveted to the spot. Then turning and rushing frantically into the Fraternity House she pounded and cried hysterically at the first door.

Commotion and disorder followed, as all rushed from every direction into the hall to see a woman wildly gesticulating in her efforts to make them understand her incoherent speech.

"Where have you put him? Oh—do not be so cruel! I want to tell you—listen—oh, why didn't I think; it is all so clear to me now! He isn't guilty. Your team was talking of their signals at the table and I told what I heard to some R—boys that evening, never realizing it would get to the other team."

LOUISE K. BALTZLEY, B¹



THE ACCOMMODATING CONDUCTOR.

(Honorable Mention)

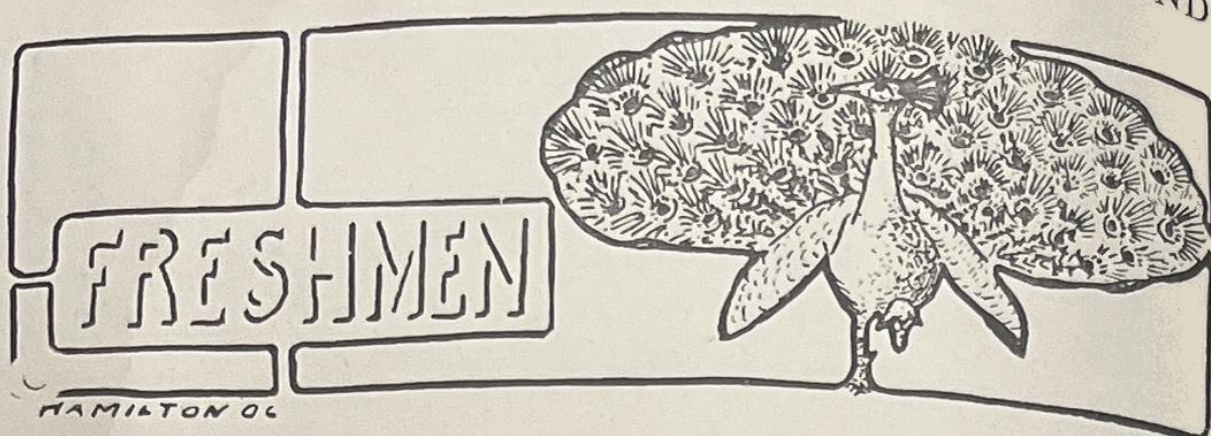
"Wait! Wait! Please wait!" broke the silence which had been before disturbed only by an occasional joke from one of the persons who think themselves extremely funny, and always, especially in public, use the best of their ability to try to make themselves appear so.

"Wa-wait a min-minute more," came from the same voice, in such a distressing tone, so full of gasps and sighs, that the passengers on car No. 409, of the City and Surburban line, most of whom had been busily talking about the weather, could not resist the temptation of turning around to see what caused the commotion. Upon looking down the track, they beheld, much to their amusement, a stout woman, who, with flying hair and wraps, was running towards them with a huge basket on her arm, stumbling over stones and ties, and nearly falling at every step. Her face bore that apoplectic red which comes to stout persons after violent exertion, while her breath, coming in short, quick gasps, showed that she was nearly exhausted by her efforts to catch the car. A moment more, and she stumbled up the car steps and fell, panting and helpless into a seat.

"Thanks," she said to the conductor after she had regained her breath, "I am in a dreadful hurry, and it was so kind of you to wait.

"You need not thank me madam," he replied calmly, "This car has been waiting here twenty-five minutes, and is likely to wait a few more. The power has given out."

CHARLES RICHARDSON, B¹



B¹ thinks Mr. M-B-N should take another course in Algebra when he says " $C-1$ " multiplied by " C " gives " C^2-1 ."

Miss F-H-L (E¹ physics exam) "Oh, Mr. Orton, please work that problem for me."

A class in history, studying Burgoyne's surrender at Saratoga:

Teacher (referring to the Saratoga Springs), "For what else is Saratoga noted besides being a place of historical interest?"

Student A¹, "Potato Chips."

Pupil of D¹ in Physics Laboratory: "After I get my experiments all in, I will be pretty high."

Teacher: "You had better not get too high, for you might fall."

Pupil: "Yes, but I will have something to fall upon."

Miss B (E¹) "Oh Mr. Orton, I think you ought to give me an E for talking so much in physics recitation yesterday."

Mr. O. "Yes, but you did not say anything."

Study hall, Mr. Milburn in charge: "Mr. K-u, do you take mathematics?"

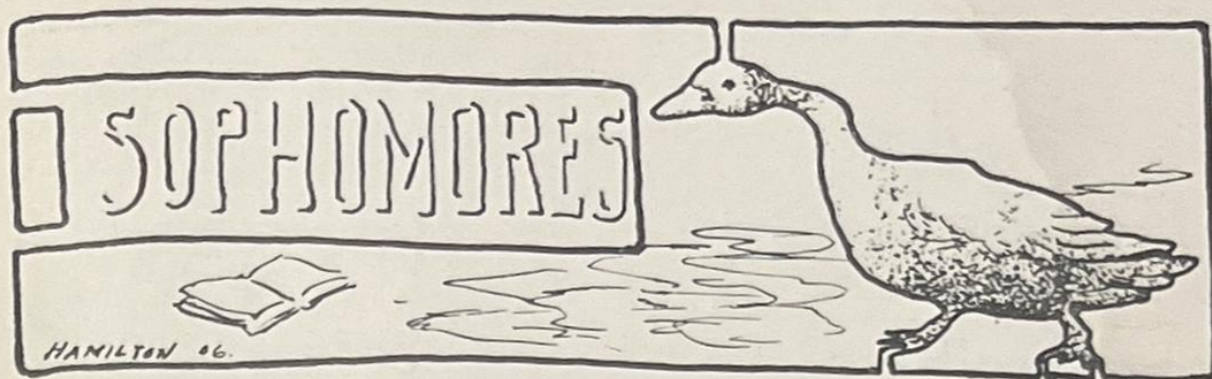
Mr. K-N, D¹: "No sir, I take algebra."

Miss F of B¹, Mr. B, where had Washington been all this time?"

Mr. B: "Ma'am?"

Miss F: "Where have *you* been all this time?"

Mr. B: "At Germantown."



Miss Christiansen: "Define exit."

Mr. C-tf-d A²: "An entrance out."

Mr. B-L-E, A² (in history): "Most of the heathens were Christians."

Miss M. A²: "The triangle M A E."

Mr. W: "Yes, generally spelt May."

Mr. Bruce to A²: "Do not try to be funny."

As the next bell rings: "Please put your questions in the refrigerator until the next recitation."

Miss Christiansen, (lesson on narration): "Now Mr. N-sh, take the home life for instance, when your mother speaks to her husband does she narrate?"

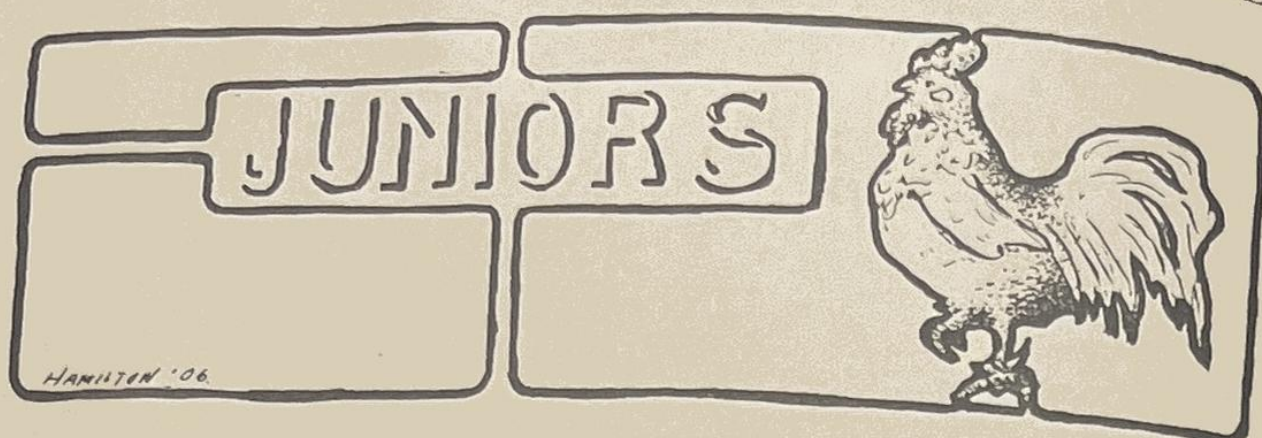
Mr. N-sh, C²: "No, she dictates."

D²'s query: "What is chemistry without water?"
(outwater)

Answer: "A dry subject."

Miss S.—s: "Why is it that a straight line cannot intersect a circumference at more than two points?"

Mr. McK-E²: "Because a straight line cannot be curved."



Teacher: "What is the next step in this proof?"

Mr. L-s.C³: "Construct a rectangular triangle."

Teacher: "Give me the three parts of speak."

Mr. E-K-n, "C³: Speak, spoke and spook."

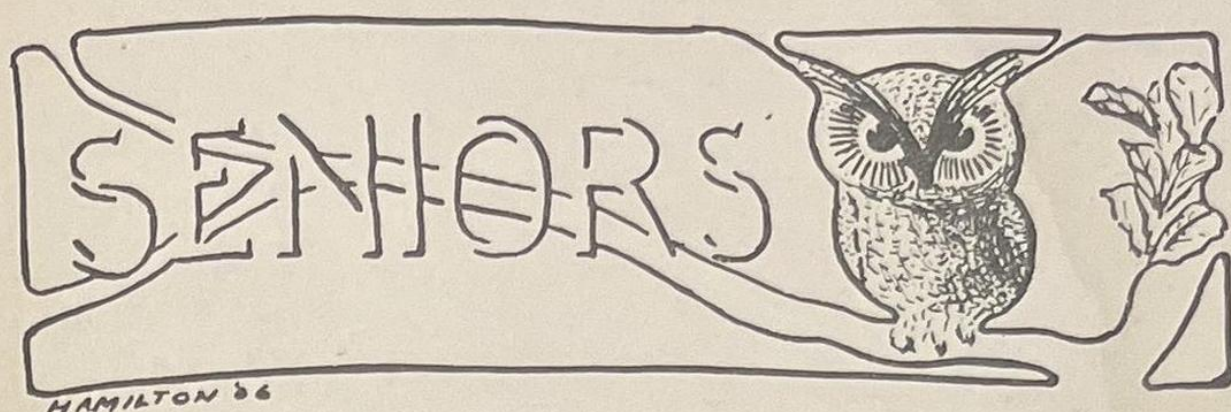
Will Mr. De N-le C³ please inform us what an angular degree is?

Mr. Mattern (in a very assuring voice): "Now is nitrous oxide red or green in color?"

Miss W. B³: "Why, it is green."

Miss Plant: "Who was Aeneas?"

Mr. M. B³: "Er—r—Aeneas was a horse."



Mr. M-l-w A⁴: "Now raise your feet *up*."

Mr. C-m-y A⁴: Calmly tells us that colleges are matrimonial bureaus. He says "If a girl cannot get a husband any other way, let her go to college and get one."

Miss B-K-s A⁴ (in shoe store): "I wear a 2 1-2 shoe."

Clerk: "You take a 4 rubber."

Will some one please furnish the Senior Class with some sense of humor?

Mr. D. A⁴: "Mattern, some of these days when you explode, I am going to explode and you are going out." Poor Fritz!

Miss H-d-l A⁴: "Buckwheat is made from barley."

Miss White, "I never heard that before."

A member of the Senior Class stated that most of the outlines of the Italian Renaissance looked like fruit stand directories.

It has been sadly learned by several brilliant looking persons in B⁴ that, "All is not gold that glitters."

It was noticeable in the recent debate that no one on the negative disputed McCarthy's assertions concerning the Brightwood Railway. Had "Nobbie" Larner been on the B⁴ team a lively discussion would have ensued.

Wouldn't it be interesting to be one of the Normal girls just now. We could find out all of our physical

defects. Reports reach us that Miss Wilson's feet are entirely out of proportion—too small—O, how can it be! Miss Ray Fisher is growing wings. Please don't leave us *Ray*, you are already so bright and apt of flight. Miss Grigsby's one hip is *dislocated*; she has our deepest sympathy. We learn the *back* of Miss Backus is not just right; perhaps there is something in a name after all. Miss Duehay is the most delicate one of the flock, we must see to her diet. Three cheers for Miss Hardell, she is pronounced perfect and we hear no reports of Miss Jessie Fisher nor of Miss BeDell and Miss Morland and so wish them the same good fortune.

"What street is this?" asked a bewildered visitor in Chicago.

"Don't know sir," said the busy Chicagoan, buried in thought.

"Well, what city is it, London or Chicago?"

"Don't know I tell you. Don't know anything about anything."

"Don't you know nothing at all?"

"No I don't."

"Gosh! you're just the man I'm looking for. I want you.

"What do you want me for?"

"I want you to go to Denver and sit on a jury."

Selected.

The hands of the clock say half past one—we hear a noise as of rustling skirts and scuffling feet. In at the door burst one, two, three - - - - - nine girls. Have they been hurrying, or is their lack of breath and apparent haste but affected? We were just wondering.

FOURTH YEAR ENGLISH CLASS.

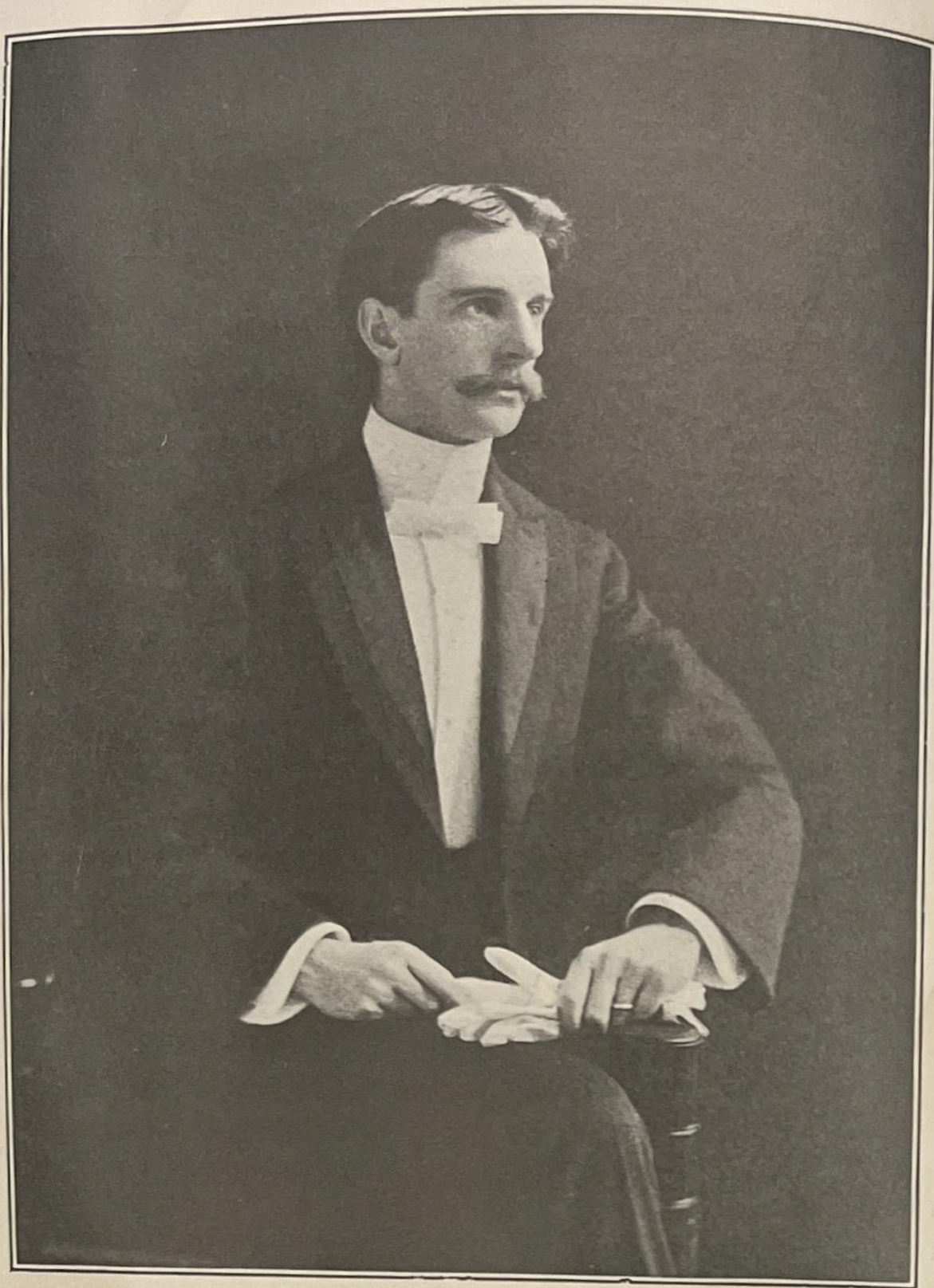
The Dramatic Club.

"Tech." is awaking in every line; it has now added a dramatic club to its various organizations. This is a strictly girls' club except when it comes to the plays, for which boys are pressed into service. The officers are Miss Spier, president, Miss Browne, secretary, Miss Haines, treasurer, and Miss Forbes, stage manager. There are now two plays in rehearsal, "Man Proposes" and "The Register" both of which promise to be great successes, if we may judge by what we hear of the rehearsals. The members of the club are very grateful to Miss White for offering them the use of her home for their performances.

A Story of E²

Although our teachers thought at the beginning of the year that we were not worth "Touissant's" (two cents), it must not be forgotten that every community has its "Pitts"—even the early settlers of "Holland" had theirs—and that people are likely to fall. "Bells" were not necessary to awaken us to our duties for when the "Kause" of our laziness was realized we became as "Wise" as serpents though as harmless as doves. Now wherever you find us we are always under the personal care of the "Mayor," the personal protection of "Sullivan" and the personal wisdom of "Webster's" unabridged.

Mr. Morris is a joker as well as a teacher. When Miss Hardell upset the mucilage upon herself and her work, he exclaimed: "Well Miss Hardell I hope you will stick to your work now."



MR. CLARENCE HALL

MR. HALL RESIGNS.

There is a time-worn adage which says, "misfortunes never come singly." Probably no one has come to realize the full meaning of this saying so completely as we of the ddcKinley School. The excitement, produced by the announcement of the departure of Mr. Skinner had hardly subsided when all of "Tech" were stunned to learn that the popular and eminent head of our Physics Department was to leave our midst in order to accept a position more worthy of his services. Mr. Clarence Hall has been with the school from its beginning, and when we say from the beginning, we mean from the time when Manual Training Schools were begun as an experiment; from that time of uncertainty until the present time of maturity when the system of Manual Training has become an acknowledged success.

It is needless to state that we contribute a great deal of the success which has attended the advancement of our school to his efforts. He stands first among our active members. It was Mr. Hall who "took hold" and "kept things going;" if we expected to give a lunch, if there was to be an exhibit or if we were anticipating anything which would advance the interests of the school and it was this "snap" and "push" so characteristic of him which has placed "Tech" where she is today. He has many admirers throughout the school but there are none who will feel his loss so keenly as his class of electrics who had come to know him as a teacher, as a friend and as a man.

Mr. Hall is an E. E. graduate of Worcester "Tech," Class of 98, and has had a great deal of practical experience in addition to years of teaching.

He is one of the many excellent teachers who have left us during the past two years and he will in all probability not be the last. The public schools of our city have been acknowledged as equal to the best of the preparatory schools throughout the country, which is due mainly to the fact that they have been administered by such a competent corps of teachers. However, they cannot hope to maintain such a standing if they do not retain their good teachers. They cannot retain good teachers if they do not pay them as much as schools in other cities are willing to pay. There are no two ways out of the difficulty, our teachers must be paid what their services are worth, or the public school system must suffer. One thing is certain the services of teachers are worth as much to our school system as they are to other schools, and our one fond hope is that those who fix the salaries of our teachers will not see the condition of things too late. A man is to be congratulated for bettering his condition in life and for this reason we gladly bid Mr. Hall good bye and wish him all the success which may attend his efforts in this new field.

REGIMENTAL

Since our last issue the cadets have been fitted out with the well-known uniform, and present a much improved appearance. It is wonderful to note how much a uniform can do toward elevating the standard of excellence of the cadets. The slouchy, hang-dog, don't-care-look is gone, the step light and steady and the movements snappier and better executed.

The discipline of the cadets has at all times been considerably disturbed by small out-breaks of "rough-house," and has been commented on very unfavorably by outsiders. In a volunteer organization like the High School Cadets, each cadet who enlists does so to derive the benefits of the military training offered. It is only proper that to derive them, military discipline should be adhered to.

It is not a case of do it because you're told to do it by your officers. It is for the school's glory to work up the right spirit of discipline, and it is distinctly up to each and every one to make the Third Battalion a winner in this line.

Just here let us say that above all things else, our school wants the winning company to march in our door with red ribbons on each breast and the flag in the lead as Company C of 1903 did. We must have that winning company at "Tech." There were two companies then; now we have three. Each drill day is bringing us nearer the Competitive Drill. Realize this, Drill as if the Competitive were tomorrow! Only in this way can a company win.

The Freshmen do not realize that on them, as the rank and file of the cadets, depends the prospect of winning the drill. They further do not realize the importance of the Competitive Drill. Ask any upper classman the greatest event of the school year, and do you think he will answer, the Foot Ball Championship, the Base Ball Championship, or the Spring Meet? No, the answer will be "The Competitive Drill."

During the indoor drills, the competitive drills in each company have been resorted to, and have proved very profitable to the cadets. The increased steadiness and the greater attention to detail are greatly beneficial at this time of the year.

The resignation of Battalion Adjutant Chas. H. Potter has been accepted by the military committee. The vacancy has been filled by the promotion of First Sergeant Thiele of Company C.

The Regimental Staff.

Colonel H. R. Standiford, C. H. S.

Lieutenant Colonel E. O. Schreiber, C. H. S.

Major, First Battalion, A. B. Gilfillan, C. H. S.

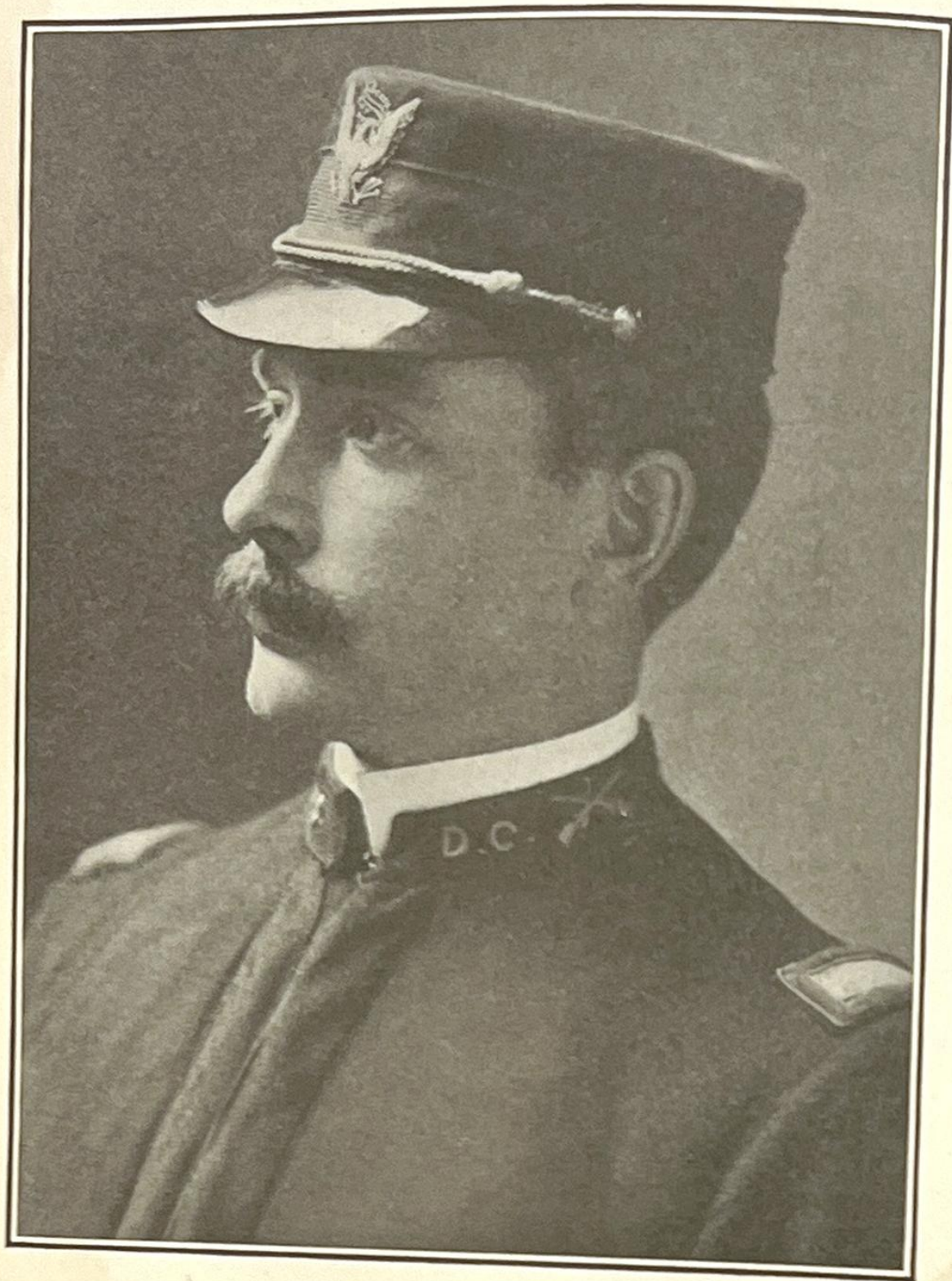
Major, Second Battalion, S. Bryan, E. H. S.

Major, Third Battalion, Wm. Lewis, M. M. T. S.

Captain and Regimental Adjutant, C. A. Howland, M. M. T. S.

Captain and Regimental Quartermaster, J. F. Mat-
tern, M. M. T. S.

The above was inadvertently omitted from the last issue.



MR. F. E. SKINNER

Mr. Skinner's Resignation.

With sincerest regret the whole school learns of the resignation of Mr. Skinner, who as head of shop practice in the McKinley Manual Training School has done much toward its improvement. Mr. Skinner was graduated from the technical course of the Central High School in the class of 1893-94 and became instructor in shop work the following year. While holding this position he attended the old Columbian University, having been graduated as Bachelor of Science. At high school Mr. Skinner was interested in the cadet organization being in turn Major and Colonel. After his graduation he became a member of the District National Guard and at the beginning of hostilities with Spain in 1898, enlisted for his country's cause. He shortly rose to the rank of Captain and did actual service, being on the firing line at the battle of Santiago. With peace restored, Mr. Skinner was mustered out and returned home to re-enlist in the Guard. He soon became Captain of the Y. M. C. A. company of cadets which forms part of the militia.

Mr. Skinner, an excellent tactician and a man of much integrity, has been for the past four years the moving spirit in our cadet companies. It will be difficult to find another man who will devote so much time and interest to the welfare of our battalion. He has been a ready adviser of the officers and has aided materially in their efforts to establish perfect discipline. In fact, he has infused in our cadet organization such strong enthusiasm that it will surely be a credit to him in the future. The presentation of a loving cup by the cadets is but a small token of their esteem and good wishes. We sincerely hope that Captain Skinner, in his new

position as Commissary of Subsistence at the Soldiers' Home near Fortress Monroe, will meet with all the success that becomes such a man.

The Centennial Exhibition at "Tech."

(By a Visitor.)

As I approached "Tech," at once I began to feel the brightness and success of the exhibition as I was greeted by the large electric sign "Welcome," which was above the door. The building proved to be a perfect Alhambra of wonders and it seemingly attracted more observers than could be accommodated, but thanks to the good management the crowd was well handled. I was met at the door by a cadet who directed me as to where I should go. Everything looked so attractive I could hardly decide which room would first claim my attention, but as my eye wandered around I was attracted to the Mechanical Drawing Rooms and so with many other visitors I made it my goal.

In these rooms practical demonstrations in drawing were given by various pupils of marked ability. The work shown was some of the best and nearly every student had samples of his work on exhibition. The architectural designs and fourth year mechanical drawings deserved the best praise, while the first, second, and third year work showed marked ability in the pupils. I became so interested in drawing, that I looked up the Freehand Drawing Rooms next, to see what wonderful work had been accomplished by the pupils in that department.

In room eight I found conventional designs from nature in black and white, or tones of gray, decorating the walls, the work of the pupils. The students were well represented in their designs for plates, wall papers,

HAND AND MIND

leaded glass doors and windows, and book cases. The workers in this department are to be complimented in their successful attempts. From this department I found my way to the girls' Freehand Drawing Room and found their style of work to be entirely different from that of the boys, though they deserve equally as much credit for their fine specimens. The walls were artistically decorated with pillow tops, table cover, curtains, wall hangings and other styles of work that had been designed, stenciled and embroidered by the industrious pupils. The crayon and water color work of the girls was exhibited in sketches and nature studies and was especially commendable. While admiring the drawing rooms I got a glimpse of the millinery exhibition.

This room was decorated in green and white, the effect being heightened by a border of electric lights around the moulding of the room. The hats exhibited were of the latest styles and the work was equally as good as that of professional milliners. A very interesting table had been arranged on one side of the room, showing of what a course in millinery consisted. The flowers made by the girls and used on their hats called forth much admiration. I became greatly interested in the Domestic Art Course in the school after seeing such a creditable exhibition in millinery, so I found my way to the Sewing Room.

Here were shown all kinds of clothing, some of which was trimmed in the most intricate designs in lace. The handwork was especially interesting consisting of embroidering and drawn-work. The waists on exhibition were designed by the pupils and the workmanship was extremely fine.

The Domestic Science Room next attracted my

attention and in here I found a most interesting process of making vanilla going on. The laundry work and the soap made by the pupils besides samples of menus arranged by the girls, home nursing, and a demonstration of setting a table properly, were interesting features in this department.

The Physics Laboratory was very interesting and entertaining. Mr. Hall successfully demonstrated much of the electrical apparatus. The large induction coil proved to be especially interesting to many, the sparks boring holes through half-inch pieces of wood. Among the great quantities of apparatus shown, the lens reflecting the image of an electric light, the machine for measuring the revolutions of a wheel and the instrument for telling the candle power of lights were very instructive. For the more interested, the books written by the pupils on the experiments they had performed, were on the tables. The Electrical Laboratory, in connection with the Physics Laboratory had on exhibition much of the apparatus that is used by the pupils in experimental electricity.

In the Chemical Laboratory I found things resembling very much their natural order on a school day. Pupils were scattered over the Laboratory performing experiments and explaining them to the attentive visitors. One of the most interesting experiments I observed was the decomposition of water by electrolysis and the explosion of the hydrogen obtained caused much amazement among those around. The Laboratory note-books, written by the pupils were in the case and the visitors had the privilege of examining them if they wished to do so.

The academic studies were represented by a series of papers, examinations, and class exercises. The

HAND AND MIND

work was very commendable and it brought to the teachers the credit that they deserve for their faithful instruction.

Now for the shops. The Wood Turning shop was filled to its utmost capacity with admirers. The demonstrators behind the lathes were the heroes of the hour in the eyes of the visitors. The bowls were splendid examples of the wood-turning art and those decorated by pyrography were much admired. The settee made by some of the boy carpenters is creditable to the last degree and several other large pieces of work shown prove that there is many a genius in that department.

The Machine Shops drew a large crowd, for there souvenirs were given to the visitors. These souvenirs consisted of brass collar buttons and brass seals on which the initials of the spectators were engraved. These were made by the boys while the visitors were present.

Last but not least was the Forge Shop. Sweating sophomores labored at the forges showing the inquisitive onlooker just how their work was performed, while one obliging "soph" explained the course in forging "to the visitors that knew nothing about the art."

Let us sum up the work in general. It was fine. The principal, Mr. Gardner, and his co-workers succeeded as only "Tech" teachers can. I say a vote of thanks to them! Somebody seconds the motion! It is carried! Hurrah!!

SOCIAL

We are glad to see that so much interest is taken in the "Tech" dances this year. Let this spirit be kept up! The dances continue until late in the Spring. Let us be able to say for the first time "Tech" as a *whole* attended *all* of the dances. The rest of the dates are;

March 2

April 16

The first "Tech" dance of the season known as the "Football Dance," was held at Mrs. Dyer's, the 17th of November. Among the dancers we noticed several third and fourth year debutantes, and wish to congratulate them. Everyone thoroughly enjoyed himself.

On December 28, the members of the basket and football teams of "Tech" were entertained at the home of Miss Heine. During the evening "many amusing games" were indulged in. Misses Davis and Spier, and Messrs. DuGanne and Browne were the victors. After supper was served, speeches were made and a handsome umbrella was presented to Miss Elsie Sanders, coach of the Girl's Basket Ball Team, in appreciation of her efforts. Miss Spier, in behalf of the team, presented the hostess with a beautiful gold belt buckle.

The evening of the 8th of December found a large number of "Tech" students gathered at Mrs. Dyer's, where "Co. C" was giving a dance. The hall was very prettily decorated with "Tech" flags, American flags, crimson and gray bunting, and large green "C"s which stood for the company. This was about the largest company dance ever given by a "Tech" company.

Many who have attended all of the school and company dances, pronounced it the best ever given.

Our Inter-Section Debate.

The first debate between the two fourth year sections held Friday January 19th, resulted in a victory for the negative. The proposition under discussion was "Resolved, that the street railway lines should be owned and operated by the municipalities." The team representing A⁴, Mr. Howland, Miss Spier and Mr. McCarthy attempted to support the affirmative, while those representing B⁴ Mr. Garrett, Mr. Leger, and Mr. Fenton supported the negative. Miss Spier's argument was judged the best, while Mr. Leger did excellent work for the negative. Final judgment was given in favor of the negative.

Your presence is requested
at the George Washington Birthday Dance of

Company K

McKinley Manual Training School

Mrs. Dyer's, 1517 R Street, Northwest

Thursday, Feb. 22, 1906

Dancing 8.30

Officers Entertained.

The commissioned officers stationed at "Tech," were entertained at the home of ppr. A. I. Gardner, Friday night, January 12. A most enjoyable evening was spent in dancing and listening to the singing of ppisses ppcGowan and Rice, and the violin music of Mr. Lansburgh. Those present resolved, "That Mr. Gardner has a guiding hand also in places outside of school." Those present were ppr. A. I. Gardner, ppessrs. Wilson, Rice, C. D. Garrett, E. Ballinger, Major Lewis, Capt. Howland, Capt. Mattern, Capt. Leger, Capt. Law, Capt. Steinburg; 1st Lieuts. F. S. Marlow, H. Cleveland; 2d Lieuts. G. C. DeNeale, B. Cleveland, G. M. Davis; Misses Sanders, McGowan, Pratt, Rice, M. Martin, C. Browne, Beverage, A. Jones, G. C. Barron, Hines, Steinberg, M. Harley, Rawlings, A. Hodges, V. Jones, N. Perril, M. Gardner, Lansburgh. Mrs. Gardner, Mr. J. A. Chamberlain, Mrs. McGowan, Mr. and Mrs. Woodward.

On Friday Evening, January 19, the class of 1904 of the two-year course held a reunion of our school building. The large number of old faces that reappeared speaks well for the union which has held this class together.

One of the most interesting features of the evening was the excellent sleight of hand work of Mr. McCafferty who has improved a great deal in the "juggling act" since he was last seen in old D². An old time Virginia Reel served much to "warm up" the crowd. Then "cooling" refreshments were served in Miss Daly's class room which had been fitted up for the occasion. (Could she have but seen it!)

The behavior of those present was well looked after by Mr. Chamberlain and Misses Christiansen and Sanders.

THE EPSILON DELTA FRATERNITY.

The Epsilon Delta Fraternity which was organized during the early part of the school year, has proved its worth as a means of introducing sociability and good fellowship. Because of this, the organization will probably be a permanent one. Although numerous business and social meetings have been held, the largest and most successful was a supper given to the members during the Christmas holidays. Throughout the evening songs and selections were "murdered" by their glee club. The meeting which adjourned very late, voted the committee on arrangements, men of ability. Many social gatherings have been arranged for the season and are being looked forward to with keen anticipation.

The Christmas dance at Mrs. Dyer's proved a great success. We were glad to welcome the alumni who were there and who proved they had not lost the "Tech" spirit. Everyone greatly enjoyed himself, and the enjoyment was helped along by the holiday feeling of freedom and good time.

Our Dancing at Business.

Mr. Davis, principal of Business High School, certainly deserves a vote of thanks from our girls for allowing them to dance in the Assembly Hall during recess time, prior to the putting in of the seats. This is simply another sign of the good feeling existing between Business and "Tech." May it always continue!

The "Tech" girls take HAND AND MIND as a medium to extend their vote of thanks for this privilege. To dance in a large hall during recess was quite a change from dancing in a small corridor and they were quick to take advantage, as was shown by the long stream going back and forth between the two schools.

FACULTY

By the way, we wish to ask if there is any way in which we may find out particulars in regard to the interesting cooking class of our faculty, of which we receive meager reports every now and then. Our women and men teachers both seem to be interested in this line of work. Are they all getting ready to try the matrimonial venture? By what we hear, their cakes turn out as biscuits and they are constantly scolded for washing dishes in the sink. Faculty, please advise us on these points.

Obituary.

Again we are called from our joys to think of our sorrows and those of others. The past month has brought us sad tidings of the death of one of our last year's graduates. In the sudden demise of Miss Josephine McGowan everyone has felt a great shock. Although she was with us only one year, having come from Western year before last and been graduated from our two-year course last year, we claim her as our own and feel her loss accordingly. It seems sad to think that such a young and promising girl should be taken away just at the opening of life. After leaving our school she took a summer normal course at the University of Virginia, standing at the head of her class at the end of the term. At the beginning of the present session she was appointed teacher at the North End public school in Newport News where she had gone to live with her parents. Upon the opening of such a bright career, she was taken from our midst.

ALUMNI

It has been impossible to obtain much news from our graduates and ex-students for this issue of HAND AND MIND, but we publish what we have, and hope to have something out of the ordinary on hand for the next issue.

We learn with pleasure that Charles Gersdorff of the class of 1905 has accepted a position as assistant in chemistry at a branch laboratory of the United States Agricultural Bureau of Chemistry at New Orleans. We know he will acquit himself with credit.

Percy L. Kise, of the class of 1904 is among the contingent of "Tech" boys with the C. and P. Telephone Company.

Two of our ex-students who are doing nobly are Alfred Peabody with a manufacturer of agricultural implements at Hudson N. Y., and Ellis Porter Frye in the secondary mount shop at the Navy Yard.

Edgar Pipes has a very creditable position at the Bureau of Weights and Measures.

Dickery, Dickery, Dare,
Who's that girl with the stare?
She walks up and down
The whole square 'roun,
Dickery, Dickery, Dare.

Humorist—'06.

EXCHANGES

As the time draws near for the second edition of our school paper we feel highly honored in having present on our exchange table such a fine collection of school papers as is represented in the following titles, and we extend our sincere thanks to the respective editors for their kind exchanges. Among the latest to arrive are The Balance Sheet, Washington, D. C.; The Bloomingdale Record; The Canary and Blue, Allentown, Pennsylvania; The Coherer, Washington, D. C.; The Easterner, Washington, D. C.; The High School Review, Shamokin, Pennsylvania; The Institute, Boston, Massachusetts; The Lindey Hall Echo, Lititz, Pennsylvania; The Mission, San Francisco, California; The Nautilus, Jacksonville, Illinois; The Packard Budget, New York City; The Pharos, Wesleyan University, West Virginia; The Review, Washington, D. C.; The Review, Streator, Illinois; The Schuylkill Seminary Narrator, Reading, Pennsylvania; The Looter, South Omaha, Nebraska; The University High School Weekly, Chicago, Illinois; The Westerner, Washington, D. C., and The West Texas Military Academy Bugle Notes, San Antonio, Texas.

The *Coherer*, from the Bliss Electrical School, Washington, D. C., is a typical paper of an electrical school.

The *Institute*, from the Massachusetts Institute of Technology, Boston, is a high-class paper in every way. The cartoons add greatly to this paper.

The *Packard Budget*, from the Packard Commercial School, New York City, shows how a school paper, by loyal support from the undergraduates, can be published without the aid of advertisements. It is to be

hoped that the combination of colors on the cover will be changed before the next issue.

The *University High School Weekly*, from the University High School, Chicago, is one of the best weekly papers published.

The West Texas Military Academy *Bugle Notes*, from the West Texas Military Academy, San Antonio, Texas, is a paper of the finest quality, and we welcome it to our exchange list with a brother soldier's spirit.

The *Balance Sheet*, from our near-by friend has an exchange column that has not been equaled by any of our exchanges. The paper, as a whole, is above the average school paper, and the exchange department is to be congratulated upon possessing something very few other papers possess, and that is an exchange of worth.

To the Students of "Tech."

There is a table in the northwest corner of classroom 11, just behind the door, that is a loyal supporter of various editions of our school paper's exchanges. Seniors, Juniors, Sophomores, and Freshmen visit—do you hear! Visit that table! Visit! You are welcome. Make the Exchange Department feel that it is doing some good. Visit and read.

A LETTER FROM COLLEGE.

Your Henry's fractured, mother dear,
Upon the gridiron sporty;
His feet betwixt the goal post near,
At fourteen yards he left an ear,
A collar bone at forty.

A doctor now, with loving care,
His cartilage is tacking:
They say he will not miss his hair
And nearly all his ribs are there,
'Tho several bones are lacking.

He holds his thorax with a groan,
And says it hurts a little;
His coaches say, in awe-struck tone,
They'd not have done it had they known
That Henry was so brittle.

They say that Henry didn't lack
The talent and the training;
At half he was a crack-a-jack—
(You couldn't make a quarterback
Of what there is remaining.)

Alas! he had the proper stuff,
'Tho rather tall and slender;
And 'tho his fate is somewhat rough
'Tis not because the game's too tough
But Henry is too tender.

—Wallace Irvin in the *New York Globe*.

Professor (shaking pupil by the collar): "Sir, I believe Satan has got hold of you."

Pupil (panting): "I believe he has."

The Canary and Blue.

F—ierce lessons.

L—ate hours.

U—nexpected company.

N—othing prepared.

K—nocked standing.—*Ex.*

Umpire (at basket-ball game): "Foul."

One of the girls: "Where's the feathers?"

Umpire: "You goose, this is a picked team."

West Texas Military Academy Bugle Notes.

Teacher: "Define a vacuum."

Pupil (much perplexed): "I can't put it in words, but I have it in my head."

Bugle Notes.

Tramp: "Have you anything in my line today madam?"

Lady: "What is your business?"

Tramp: "I am a dentist madam. I'll put a good set of teeth in a mince pie, free of charge."

The Nautilus.

Bobby: "I saw Mr. Smith kiss Hazel last night."

Mother: "Why didn't you call me?"

Bobby: "I didn't know you wanted to be kissed too."

Little Willie took a drink,

Alas, he is no more,

For what he thought was H_2O ,

Was H_2SO_4 !

Some of the Junior Ideas of English.

Antidote—The story was an antidote. The antidote was the proper thing in the movement against the strikes.

Antediluvian—Very few of the antediluvian people lived. The antediluvian was very threatening.

Antenuptial—In Latin the accent is generally on the antenuptial.

Antithesis—The antithesis to the movement was very strong. Many of the Russians have an antithesis for the Czar.

Anticlimax—The country reached its height of power and then began to anticlimax.

Belated—He returned in a belated condition. The English were belated over Howe's victory.

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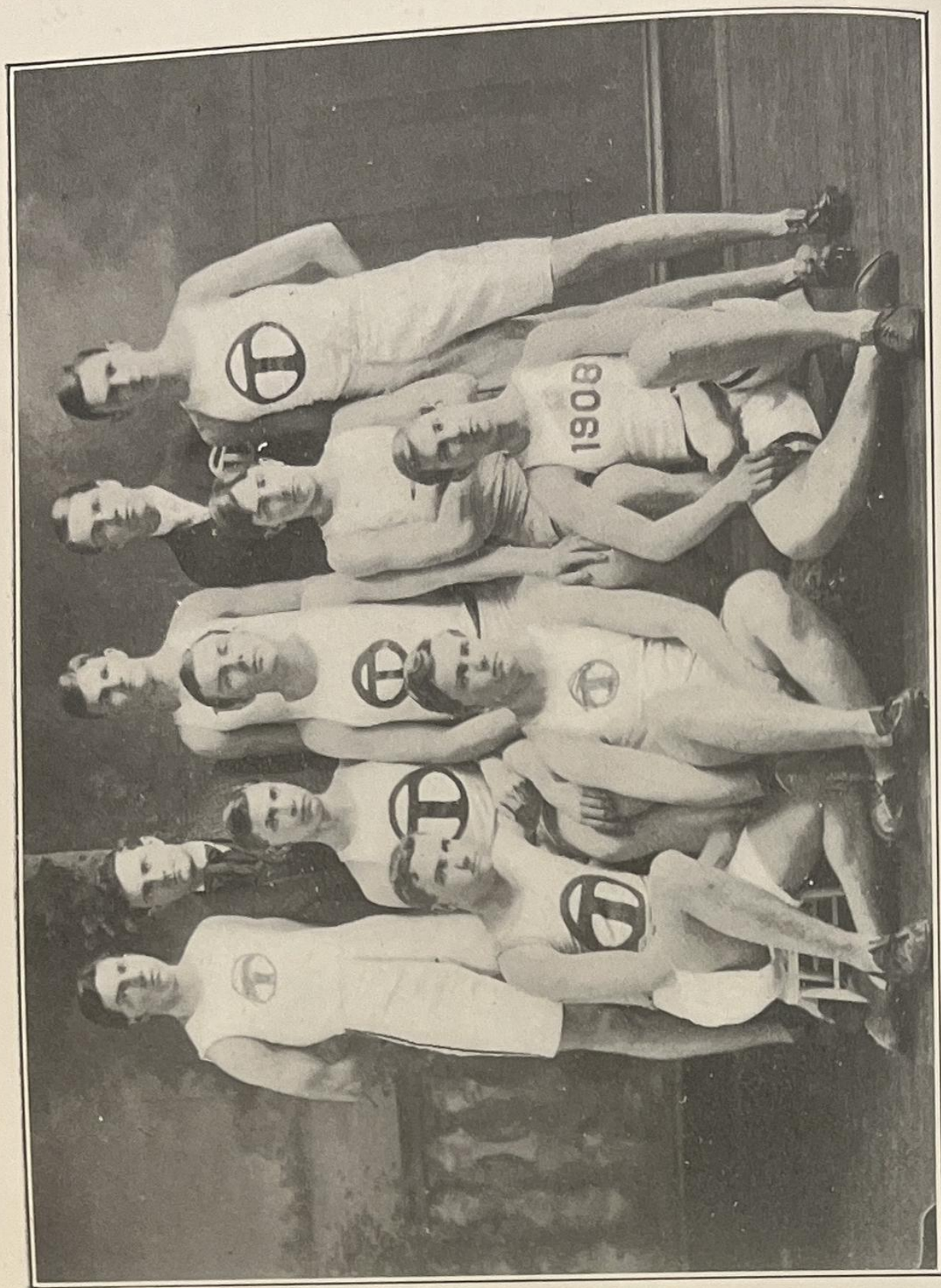
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"TECH." TRACK TEAM

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HAND AND MIND is a Quarterly Magazine published for and by the pupils of the McKinley Manual Training School and its alumni.

Literary contributions are solicited from all, both pupils and alumni. All matter should be written in ink, on one side of the paper only, and put in box.

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VOL. IV

WASHINGTON, D. C., APRIL, 1905

No. 3

TRUTH

'Tis strange, but true; for truth is always strange;
 Stranger than fiction: if it could be told
 How much would novels gain by the exchange!
 How differently the world would men behold!
 How oft would vice and virtue places change!
 The New World would be nothing to the Old,
 If some Columbus of the moral seas
 Would shew mankind their souls' antipodes.

—Byron.

Is there no truth in the world? Byron does not mean to say that. He himself has lost confidence in all mankind. It happens to all of us some time during life when some one in whom we have placed implicit trust makes his misstep, but it is too pessimistic a view to believe that there is no good, no truth, in the world.

Bacon has said truth is beyond and above everything in the world. He who can be truthful has no reason to fear this world; he who leans toward truth need not hide his face under a mantel of innocence; he who is truthful need never want for friends. What more is there to be desired? Let us all remember this.

It is with mingled feelings of delight and sorrow that we view the close of this school year. To use the vernacular of the race track, we are now on our last lap; we are in the stretch, with the finish only one short quarter ahead. To many of us the past three quarters seem but a nightmare of unprepared lessons, imperfect recitations, poor examinations, and failures; to others they are a lovely dream of play, bluff, and pass; and to still others they represent conscientious study, hard-earned knowledge, and good marks. To all may it be said alike: Let your last lap be your best, take a brace, make a sprint, put new life into your efforts, and may this last quarter's work represent your best.

The hot weather will soon be here, and with it will come—Spring fever. The time is not far distant when your interest in school affairs will have fallen so low that you will depend upon the toss of a coin or the drawing of straws to determine whether you will work on that physics report, long since due, or go to the theater; whether you will prepare your English lesson to-night or wait until to-morrow in study hall; whether you will study "math" or depend upon the ten-minute period before the opening of school to prepare an hour's assignment. It has been well said, "Never put off until to-morrow what you can do to-day," and nothing better can be prescribed for that Spring-fever feeling than the strict observance of this simple rule.

If you failed last quarter, take it like a man. Of course, we all know that you did not deserve it, but just think a minute. Don't blame your teacher. Remember that you make your marks; you fail yourself. Count the perfect recitations made last quarter, and then remember those in which you failed. How many "exams" did you pass, and in how many did you fail? Be true to yourself; give the right one the blame; credit yourself for failing yourself; don't be so generous and give all

the credit to your teacher. Determine that next quarter you will do better work, and do it.

For the serious, next quarter will be a particularly busy season. They realize that it is not only the last quarter of the year, but that it is the last quarter of their High School life as well. After this year they will enter upon untried paths, and it is only proper to suppose that they will make this the happiest as well as the best quarter of their High School career.

Again we have lost a teacher. Is there nothing to be done at our school that we may retain our teachers, or, we should rather say, is there nothing that can be brought to bear upon Congress to make that deaf body awake to the cries of the school-teachers of the District? The state of affairs is deplorable, and we at our school feel it more than anywhere else. During the present term we have lost no more and no less than four of our most capable instructors, of whom three have been heads of departments. At this rate, what can be expected of our school and the rest of the schools a few years hence? For all will acknowledge that a constant change in the faculty is detrimental to the school.

The staff of "Hand and Mind" feels greatly indebted to Mr. Hamilton, of A⁴, for his untiring efforts in behalf of the school paper. His cover designs have added greatly to its attractiveness, and if we had a regularly elected staff artist he should surely fill the position.

The manager wishes to thank Harris & Ewing for the picture which appears in the front of this issue.

The "Hand and Mind" offers a prize of one dollar for the best poem put into the box before May 25. The poem must be signed by a pseudonym and accompanied by a sealed envelope in which the pseudonym and true name appear. Only those who comply with these conditions are eligible for the prize.

Just before school opened this year, I started out to get advertisements for the paper, for after vacation had begun last year the class had the judgment, be it poor or otherwise, to

choose me as business manager. I had not approached many people before I came to a man whose name is familiar to all residents of Washington on account of his connection with a large furniture store in this city.

I asked him if he intended to renew his advertisement this year, at the same time pointing out to him the various good qualities in this kind of advertising and the special advantages obtained this year. I might as well state here that I had spent the previous fortnight thinking of these qualities and advantages. He said: "Why, my dear boy, I wouldn't give you another 'ad' for anything." I was, of course, taken back at such a flat refusal, and upon recovering immediately asked, "Why?" "Well," said he, "to give it to you in plain language, last year the day after your paper came out with my 'ad' in it I sold fourteen thousand nine hundred and forty-nine baby carriages. The cars had to stop running in front of my store for twenty minutes to allow the purchasers to get away without injury. Two clerks died from overexhaustion, and I had to stand for all of the damages. Now, do you blame me for not wanting to advertise with you?" This was all told in one breath, so fast that only a quick-witted Irishman could have answered him. Then I wished for the first time that I was Irish. There was no use to tell him plainly that he was joking, for he had preserved throughout a calm countenance; so I turned to him and said in a low tone: "Say, Mister, you get the medal." Then I tried to persuade him by all kinds of reasoning, but he insisted that he had stated the case just as it had happened and would not advertise for fear of another occurrence of a similar nature.

C. D. GARRETT, '06.

"Knowledge is of two kinds: We know a subject ourselves, or we know where we can find information upon it."—Johnson.

"Facts are stubborn things."—Smollett.

"A fool must now and then be right by chance."—Cowper.

"Order is Heaven's first law."

"Time absolutely thrown away."—Young.

"Anything but history."—Walpole.

"Better late than never" (English papers.)—Tusser.

"Be wise to-day; 'tis madness to defer."—Young.

"And sheathed their swords (tongues) for lack of argument."
—Shakespeare.

"Thou hast damnable (re) iteration."—Shakespeare.

"Knowledge is power."—Bacon.

"He that is down need fear no fall."—Dryden.

"And torture one poor word a thousand ways."—Dryden.

"Who think too little and who talk too much."—Dryden.

"Sighed and looked and sighed again" (matinee day).—Dryden.

"And force them though it were in spite
Of nature, and their stars, to write" (A⁴ and B⁴).—Butler.

"He that complies against his will
Is of the same opinion still."—Marvell.

"The human of it." (A⁴.)

"But now my task is smoothly done,
I can fly or I can run."

"Brevity is the soul of wit."—(Hamlet) Shakespeare.

"But for mine own part, it was Greek to me" (J. C.).—Shakespeare.

"A horse (pony)! A horse (pony)! My kingdom for a horse (pony)!"—Shakespeare.

"The end crowns all" (Seniors).—Shakespeare.

"For you and I are past our dancing days" (?).—Shakespeare.

"She is pretty to walk with" (R. I. ave.).—Sir J. Suckling.



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REICHARD BEATING OUT A BUNT.



CHAPIN AT THE BAT.



GRAHAM

"THE AWAKENING OF SPRING"

ATHLETICS

It was to our great surprise and regret that Mr. Hecox resigned from his position at the head of athletics. In the capacity of Faculty Adviser, Mr. Hecox was a hard worker and his voice was heard in the Board meetings always for our good. But his school work has increased and he has had to resign because of it.

Mr. Beall, who was treasurer and coach of the Baseball Team, has been transferred to the Machine Shop, and on account of his increased duties has found it necessary to withdraw from athletics. We will all miss him, as he has ever performed his work in a very acceptable manner; so acceptable, in fact, that he had been relied upon to bring out a winning team this year.

A petition from the pupils was sent to Mr. Gardner asking for the appointment of Mr. L. W. Mattern as Faculty Adviser. His duties as head of the Chemistry Department caused him to refuse to serve in that capacity.

Mr. Gardner has asked Mr. Woodward to accept this responsible position. The latter was a little surprised when offered the position, but after considering the matter, decided to accept the office, and Mr. Gardner had the pleasure of presenting him to the students as the new Faculty Adviser. Mr. Bruce, of the Physics Department, accepted the Treasurership.

Mr. Woodward was a student of the Technical Course at Central a few years before the McKinley School was organized and established in its present quarters. He has always taken an interest in both athletics and military affairs. His interest in military affairs has also been appreciated recently, and he is now a member of the awe-inspiring Military Committee. He has taken hold with a good grip. Every practice day he is on hand, and his manly presence has already made its impression.

Following Mr. Beall's resignation, the question of securing a new coach was the one of greatest moment. After some con-

sideration, Mr. Caywood, as the manager of the team, secured the services of Mr. Maurice Wolfe, a pitcher, who has seen service in the American Association and the Eastern League. He got right into the game, and has already put the team through some hard practice. The fact that it is already showing up well gives us a good opinion of his abilities.

At the meeting called together just after his services were secured, and at which he was introduced to the students, he made a good speech, in which he said that he would work his hardest to bring out a winning team. We should all do our best to aid him. Get out all who can help. Go to all the games and help in the rooting. Keep the student body together. Do not scatter all over the stands. Stick together!

-
- March 28—Maryland Agricultural College, at College Park.
 - March 31—Fredericksburg College, at Fredericksburg, Va.
 - April 3—Georgetown Preparatory School, at Georgetown.
 - April 6—Friends' School, at 13th and U streets northwest.
 - April 10—Georgetown Preparatory School at Georgetown.
 - April 13—Bliss Electrical School, at home.
 - April 17—Georgetown Reserves, at Georgetown (pending).
 - April 20—Fredericksburg College, at home.
 - April 25—Maryland Agricultural College, at College Park.
 - April 28—Army and Navy Preparatory School.
 - May 1—Eastern High School.
 - May 4—Georgetown Reserves, at Georgetown (pending).
 - May 8—St. John's College.
 - May 11—Western High School.
 - May 16—Army and Navy Preparatory School.
 - May 19—Episcopal High School, at Alexandria.
 - May 22—Business High School.
 - May 25—Georgetown Preparatory College, at Georgetown.
 - May 29—St. John's College.
 - June 1—Central High School.

Note: The above schedule is subject to change.

C. CHESTER CAYWOOD,
Manager Baseball Team.

Though still without a place to train, our track team has not altogether given up hope, but is keeping in condition to be ready at a moment's notice. This fact was shown in the Georgetown Meet, when our only entry, a relay team, consisting of Leger, Browne, Ellsworth, and Adams, decisively won from the Episcopal High School of Alexandria. Their appearance was eagerly watched for, and they acquitted themselves splendidly. Let us hope that their success heralded future victories.

As the date of the Inter-High School Meet has not yet been decided, it will be posted conspicuously later. Next to the Competitive Drill, probably no event in which the several High Schools compete is so hotly contested as this Spring Meet. Year after year Central High has placed on the track men who have been invincible; year after year the athletes wearing the dark blue and white have triumphed over all competitors; year after year "Tech" has been represented by a number of men who have upheld her name, but they have not been a representative body, as they have not comprised all of the best material in the school. Those who have donned the crimson and gray, those who have in the past been loyal enough to come out and train, have made a most creditable appearance. "Tech" athletes have already broken three records, and with the hearty support and co-operation of every student in the school we could accomplish what we must accomplish this year—nail the Crimson and Gray above the Blue and White.

Training will soon begin. The Episcopal High School Meet, which occurs on May 5, will be an excellent chance for individual work, even if this school does not enter a team, although we shall probably do so. Let us have a loyal response when the call for candidates comes. Show by your own support that you want "Tech" to win the coming Spring Meet and make this year the most brilliant in the history of "Tech" athletics.

This year we will have the support of Mr. Birch, who has heretofore helped athletics only in a quiet way. He will give

his time to the development of a good track team, and we may be sure he will make his presence felt.

There is still a pressing need of more candidates. Section agents and monitors, get out everybody in your section who can do anything in the track-team line. And, students, if your monitor does not approach you on the matter, report of your own accord. See Mr. Caywood, and tell him of your abilities. He is the man to see.

Again we have lost a good, valuable man to the track team—Ellsworth. We feel his loss doubly, for he was also a good baseball player. He is studying architecture, and we extend our heartiest good wishes for his success.

“Tech” played its last game of basket-ball on March 12, with the Eastern High School. Although we were defeated, our girls should be congratulated for the plucky fight put up against last year’s champions. The game was practically lost in the first half, when we failed to get a single field goal, although six points were made through fouls of our opponents. Much praise is due Miss Spier, the “champion star” of the High School, who scored eight points for our team. At the end of the first half the score stood 6—14.

In the second half our team picked up, and through the efficient work of Miss Beall the ball was constantly in “Tech’s” field. When the whistle blew the ball was in our hands, but the Easterns had won with a score of 14—20.

The season was closed with the game between Central and Eastern in the Western “Gym.” Owing to Central’s victory, the number of games was tied—Eastern and Central, two; “Tech” and Western, one. As it is too late in the season to play off the games, the championship will not go to any school.

Although the game between the Central and Eastern was characterized by much roughness, Central put up splendid team work, showing great improvement since our victory over them.

After the game a luncheon to the teams of the High Schools was served in the lunchroom by the Principal, Miss Wescott, and a number of teachers. The room and tables were decorated with flags and bunting of all the schools. After the feast and speechmaking the girls went to the gymnasium for dancing.

At a meeting held last week Miss Weirich was unanimously elected captain and Miss Doran appointed manager for next season. Although five of this year's team will leave through graduation, bright prospects are entertained with these able leaders.

A DREAM IDYL

(Prize Essay.)

Having observed at different times the bewildered condition of the mind on awakening, and knowing that it resulted from midnight hallucinations, I determined to solve the eternal question of dreams, with the view of controlling them. I began by dieting myself, not as athletes or invalids do, but as a half-starved tramp would have done at a free lunch counter. The first observation: Intensity of the dream can be controlled by the amount of food absorbed after 10 p. m. Having arrived at this happy conclusion, I saw my way clear to fame. My working hypothesis was this: Dreams are caused by the idle ramblings of the subjective mind. Now, this subjective mind is influenced during the day by things scarcely noticed by the objective brain (hence the tendency to dream of lessons); therefore, many dreams recall events almost, if not completely, forgotten. By my other observation I showed the close relation of the subjective mind to the digestive organs. So I put two and two together and determined to get some practical value out of my work. The subjective mind must be controlled. Well, they say a good cook can win a man's heart through his stomach. This was my cue. I would influence my subjective mind by a variety of good foods. Nature gave me a poor memory, so you will see the value of my work. I found that by eating fruit after 10 p. m. the subjective mind would dwell on one's sins committed in one's earlier days. Invariably the first sin would be stealing apples. Pickles brought up the memory of lost sweethearts; and oh! how I missed them when I had the mumps. Sea foods furnished one with the most delightful trips. Dante and I had a most entertaining trip through Pluto's region. I could not decide whether this was retrospective or introspective, but I rather suspect the latter.

Thus you see by a little judicious treatment of my stomach I corrected nature's blunder in giving me a bad memory. I took no more interest in life. I lived only for my dreams, and my grocery bill rose with leaps and bounds. I was here and there, one night playing with my brothers and sisters, long since departed, and the next night perhaps I was in St. Louis again doing the Pike.

One night I tried a new food, Heaven forbid! I knew not what it was, and that night my subjective mind rambled so far away that it forgot to come back, and when I awoke I found myself dead.

BARBOUR, B⁴.

AN OLD SOUTHERN TOWN

(Honorable Mention.)

The far-reaching and lasting effects of war upon a community are not fully appreciated by the average person. In these days, when only too frequently we read of a hundred lives or more being snuffed out, the history of towns destroyed and of lives lost does not seem so appalling as it might otherwise. It is only too true that in our own South there are towns which, although they were flourishing places before the Civil War, have long being snuffed out, the history of towns destroyed and of lives lost since fallen behind in the fast race of civilization.

One such old town I visited not long ago. It has been slow to adopt modern methods; so slow, in fact, that its old-time quaintness is unmarred, except for telegraph wires and the rusty tracks of a disfranchised street railway. The place looked about the same as it had eight years ago. In the interim the only change that I saw had been made was the substitution on the main street of asphalt for cobbles. The same old frame station, the same houses, and it seemed that even the same cats were still there. Along the neglected wharves the half-rotted hulks of two old boats were rising and falling with the lapping tide. All seemed unchanged. I could declare that I recognized an old dog which I had seen there before. He was limping about, looking lean and gaunt, showing plainly by his expression that he had lost all interest in the place. There was a semblance of business, which was carried on in a desultory manner, but it did not show the mark of modern methods. The place would certainly be worthy of description by Goldsmith, were he living.

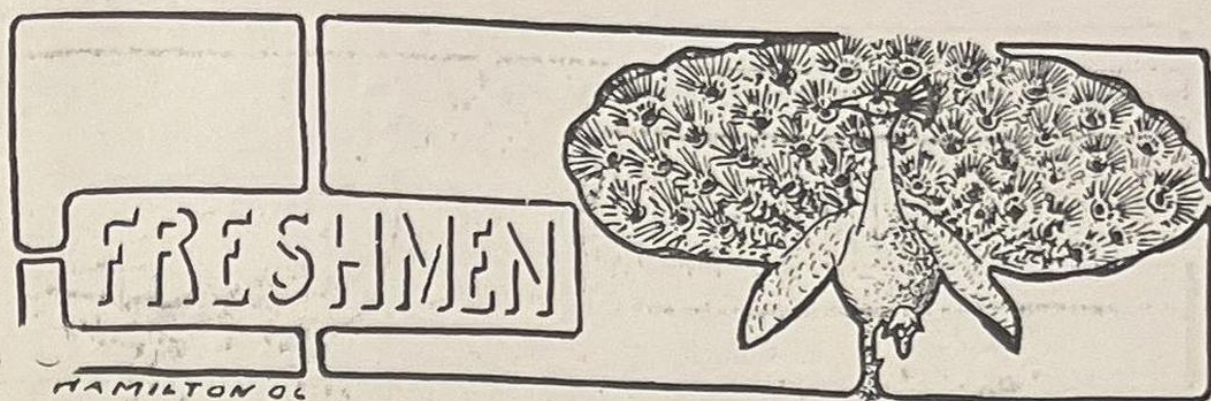
Leisurely strolling around, I nosed about old houses, still carrying battle scars in the shape of cannon and bullet holes. I heard the story and saw the ill-smelling dungeon in which some soldiers had at one time been confined. I saw many houses which, by their appearance, bespoke good cheer and hospitality

in ante-bellum days. Some, too, if their moss-covered walls would speak, might tell of their share in the plottings and bloodshed attending the war. One place impressed me particularly. It was an old hostelry. In its day it must have impressed the people with its five stories in much the same manner that New York hotels of to-day impress us. Then it was the stopping place of all wealthy and self-respecting people. It was everywhere noted for its appointments. Now it is a dilapidated rookery. Its rear walls are ready to fall. Long since its windows have been out. This fact evidently is due to the natural propensity of small boys to throw stones, any number of which I afterward found on the floors inside. Its rooms are dark, dank, and filled with an unpleasant odor of rubbish and crumbling plaster.

After climbing the heavy, well-preserved stairways, I got a splendid view of the town. Though not pleasing, it was picturesque. On all sides were weather-beaten houses, barns, and other buildings. In the back yards there seemed to be an accumulation of trash from all ages. (Any one who wants to make his fortune as a junk dealer need only apply to the editor for information.) Upon reaching the ground I noted with great interest the old garden in the rear of the hotel, and with still greater interest the large dungeon beneath it. The river flowed sluggishly along not more than a hundred yards below. Together with the dungeon, it had undoubtedly an important part to play in war time.

Off in the distance I heard a faint whistle, which reminded me that it was time to leave this sleepy, romantic old place. Starting down to meet the incoming boat, itself a relic of by-gone days, I repassed the old houses, the occupants of which were slightly stirred to action by reason of the coming of the steamer. The sun was setting in a sea of gold as the side-wheeler slowly drew inshore. At last, after much splashing, she was made fast, and the only passenger went aboard. A white-haired darky pulled the small gang plank back, let slip the moorings, and with a repetition of the splashing we got underway. I stood watching the figure of the old negro silhouetted against the sky until a bend in the river lost him to my view. In the dusk I asked silently: "What did the war accomplish?"

A. G. HAMILTON, A⁴.



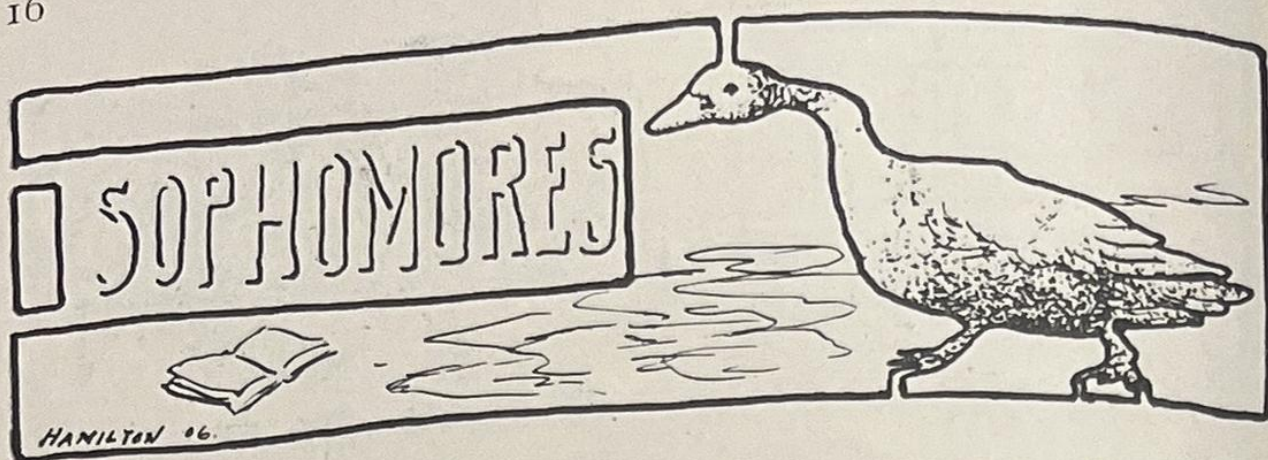
Fond Aunt: "Do you go to High School, my boy?"
 Student of D¹: "No'm; I go to Tech!"

We wish Mr. C of D¹ success with his perpetual motion machine, but——

Miss M-K-h-t: "Read the sentence in English, if you don't see anything the matter with it."

Mr. De S-ds of A¹: "Every month has thirty or forty days in it."

F¹ has turned a new leaf this year: "Not to play while the teacher is away."



Physics Teacher in D²: "We have a moment—about five minutes—left in which to do an example."

Query: "What is his idea of time?"

Miss W, G²: "This is what I found when looking over the history papers: 'Their ears were cut off and they were imprisoned.'"

Mr. W: "Mr. B, do you want to stay in here?"

Mr. B, G²: "Yes."

Mr. W: "Then stay in here."

Miss W (from "The Merchant of Venice"): "I am married to a wife."

Mr. J: "A man cannot be married to a wife."

Miss W: "Why can't he?"

Mr. J: "Not unless he marries a widow."

Mr. O: "Well, what have you a head for, anyway?"

Miss B, F²: "Oh, just to wear a hat."

Miss F-b, D² (History): "The next lesson in history will be the reign of Chapter IX."

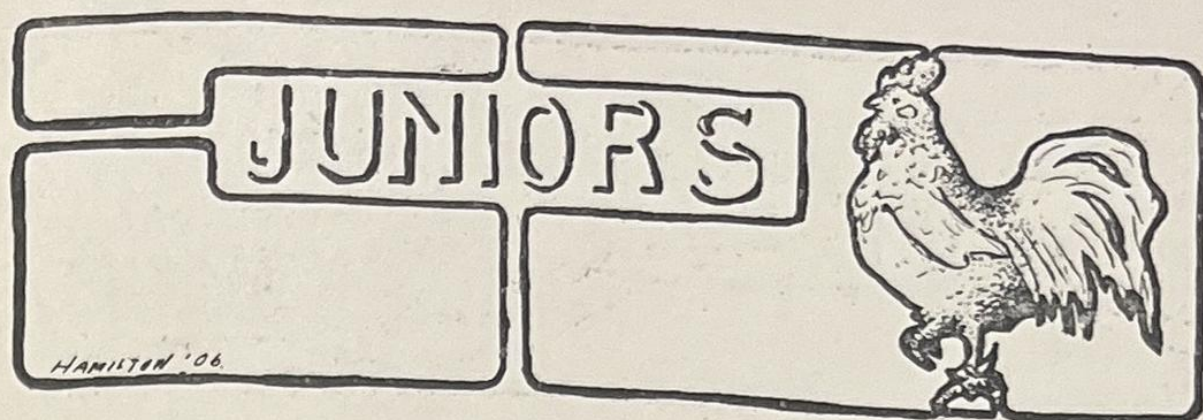
Miss Ch-t-sen, C² (History Class): "Where did the Jesuits come from?"

S-er, C²: "Egypt."

Miss J, F²: "I know what it is, but can't express it."

Mr. M-tt-n: "Well, freight it, then."

If Miss H of F² could handle a test tube the way she does the piano, she would be an expert chemist.



Mr. P, B³ (Chemistry Class): "I know, but I can't think."

Mr. Mattern: "You can't know if you don't think."

Teacher: "What is the difference between a quantity of 1^0 and a quantity of -1^0 ?"

Mr. A, B³: "Lots."

Third-year Chemistry Class:

1. Sulphides are made from nitric acid.
2. We get sulphur in the free state inside of volcanoes.

C³ wishes to know what caused Messrs. B, M, and W to leave Alexandria so soon on February 22.

The loss of Mr. Murray of C³ is very much regretted. He is now occupied in the drafting business.

Why has Mr. De N, C³, been absent from the Rhode Island avenue promenade lately?

Are the Juniors resting upon their laurels from the last issue? We hope they will take more interest after this and help to make the paper a school paper, in which every year helps.



Miss D, A⁴, (reading an English paper): "Being confined to the house by the Spring rain, I was rummaging among the relicts in our attic."

Mr. P-p-r, A⁴: "Addison was advised to leave Smith alone." Does he mean the Hon. S-h, A⁴?

We have recently been informed of a great misfortune in the lives of Johnson and Garrick.

"Johnson and Garrick stuck together through life."

Mr. Law, B⁴ (English): "He tells many antidotes of his youth."

Miss E. H-e, A⁴: "Johnson was a hypochondriac."

Miss D-ly: "Well, what disease was that?"

Miss E. H-e: "The scrofula."

Overheard in the corridor:

Mr. M-tt-n: "I want you to know I am not a man who knocks."

Then Garrett fainted.

Mr. D, B⁴ (Mathematical Class): "Where were you last week when I explained this?"

Mr. LeD: "In the class."

Mr. D: "Well, where was your mind then?"

Mr. LeD: "On the board."

Mr. D: "Evidently it was not in your head."

Mr. G-rr-t, B⁴: "Does he got it?"

19

It is to be hoped that Mr. H. B. M. of A⁴ will turn his toes out hereafter while walking on Rhode Island avenue.

Is it possible that A. M. H. has such bewitching influence that an admirer should drop his armful of papers upon the floor in bewilderment under the power of her glance?

If you want to know why Miss Spier is so "happy" these days, ask the committee on jokes of the Art Metal Department.

DEBATING NEWS

The fourth-year girls have distinguished themselves in Domestic Science. Recently during their expedition to the Museum even the officials in charge there were surprised at the students' thorough knowledge of the manikin. Dr. White prophesies medical careers for two-thirds of them.

The fourth-year sections have again distinguished themselves in an intersection debate. This time the proposition reads: "Resolved, That there should be compulsory education in the District of Columbia." Messrs. Wiseman, Cleveland, and Hamilton of A¹ proved the affirmative, while Messrs. Dyer, Turnburke, and Richard of B¹ supported the negative. Judgment was given in favor of the affirmative, and first and second honors were awarded to Messrs. Turnburke and Wiseman, respectively. It is to be regretted that there is no debating society in our school, for such an organization is of unspeakable value to the students. Both Western and Eastern desire to debate with members from our school, but it is rather difficult to accept any challenge when one is certain of defeat. Both of these schools have the advantage of having strong debating societies.

A team consisting of Miss Spier, Mr. McCarthy, and Mr. Leger, of our Senior Class, will debate with a team representing Eastern on the question: "Resolved, That the United States Federal Government should have control of the life insurance companies." The debate will occur at Central High School on Friday, April 27, at 3 p. m. Affirmative, Eastern; negative, "Tech." The affirmative will speak as follows: First speaker, ten minutes; second speaker, ten minutes; third speaker, ten minutes, and a final rebuttal of three minutes. The first two speakers of the negative shall have ten minutes and the third speaker thirteen minutes.

"TECH'S" FIRE FIGHTER

Our excellently practiced fire drills came by a hair's breadth of being put into real use several weeks ago, when some material in the drawing-room took fire. But for the heroic work of our brave senior, Mr. Hamilton, we might have had a real

conflagration. As it was, there was only some smoke and a little excitement, all confined to the one room. Nevertheless, we congratulate our gallant fire fighter upon the snug reward he is to receive from the girls whose work he saved.

PICTURES

First—It flashes by—a baby in arms.

Freshmen.

Second—A scolding nurse, a tiny fellow tied to her apron strings.

Sophomores.

Third—A boy of studious mien.

Juniors.

Fourth—A young man with head of large dimensions.

Seniors.

My first, a man of some renown;
My second, to "lunch," a similar sound;
My whole, a circle of bright wit,
To you 'tis known more than a bit.

"John Randolph and Henry Clay," writes Eli Perkins, "once had a quarrel in the Senate at Washington. For several weeks they did not speak, when one day they met on Pennsylvania avenue. Each saw the other coming up the sidewalk, which was very narrow at that particular point, and each was meditating as to how far he would turn out for the other to pass. As Randolph came up he looked the grand old Kentuckian straight in the eye, and, keeping the sidewalk, hissed:

"'I never turn out for scoundrels.'

"'I always do,' said Mr. Clay, as he stepped politely out into the mud and let Randolph have the walk."

—Selected.

Heard from the clouds: "Oh, I'm so hungry!"

—B³

S O C I A L

Keep up the school spirit for the Tech dances. Do not stop at the last. There is only one more—on April 16—so everybody come.

The March "Tech" dance was attended by a small but sociable crowd. Those present declared they had had a better time than at previous dances, because of the congenial people there.

Company K, whose unique and novel poster attracted the attention of the whole school, gave its dance February 22 at Mrs. Dyer's. A great drawback for it was the parade in Alexandria that day, as the boys were too tired to dance. Nevertheless, there was a good crowd there. We cannot tell whether this was due to the fact of the honor it gave Gen. Washington or Lieut. Turnburke.

All be sure to attend the Company D dance April 27. As this is the second Company D dance this year, Capt. Law is trying to make it the better of the two. Every one help him by attending the dance. Don't forget April 27, 1906.

REGIMENTAL

The holidays about to begin mark the resting point of the year. For a week the work is dropped and the mind and body prepared for the final struggle. At present the struggle of most importance is the Competitive Drill. Already the pledges have been signed and the programmes issued. The only detail lacking is the date. This important detail has been overlooked in the rush of work at Mr. Hughes' office. The present bills before the Houses of Congress have necessitated a tremendous amount of overwork, and the matter has been laid by for action in the near future.

We can be sure of a good date, however. Consulting the schedule of the Washington Baseball Club, one may see that unless the drill is held in early May it cannot be held until after the first few days of June. Either of these is a good time, but the June date may be considered preferable to that of May, as the more time brings nearer perfection.

Besides the Competitive Drill, there is to be a Regimental Parade and Sham Battle on the White Lot. This has been held generally in May, and will most probably be held at the same time this year, but the date has not yet been decided.

Col. Ross has a pet scheme of having field maneuvers in one of the outlying sections of the District. His idea is to divide the regiment and to have the Colonel and one of his Staff Captains oppose the Lieutenant Colonel and the other Staff Captains. It is to be a fight to the finish, and competent judges will award the honors. The main object is to get out into the open, where there is plenty of room. The accidents on the White Lot, due to overcrowding, have demonstrated the dangers of a sham battle at close quarters. We hope that the plan may be put through.

It is to be hoped that after the holidays we shall have good weather. The winter has been one of sufficient mildness to allow

outdoor drills nearly all of the time. The indoor drills have been caused only by rain or snow. We have been extremely thankful, for much has been gained by the outdoor practice. And now, with Spring fever threatening us, we cannot afford to lose any of the valuable ground gained. Let it be hard work—the best effort of every one. The company that works the hardest and keeps it up is the one that will win the Drill. We know of some cases where this good work has not been kept up; result, the drill was lost. Remember, the Competitive Drill is the climax of the year's work. Each captain so strives that the company shall steadily improve and reach its highest point of perfection the minute it goes on the field. Therefore, work steadily toward this result! Follow out instructions! Execute the commands! Observe details and mistakes and remedy them! Put all your energy and heart and soul into the drill, and when the drill is over you will not be sorry. There is a reward!

Before the programmes were issued or the places drawn, the officers to a man signed the following pledges:

"I hereby give my word of honor as an officer and as a gentleman not to conduct any extra drills for my company, or any portion of it, other than those ordered by the proper military authorities; and, furthermore, neither to practice nor permit any underhand work of any kind whatever in preparation for the approaching Competitive Drill.

"I pledge myself neither to drill nor to permit the drill of the company of which I am an officer except on the regular drill days, and then only during the hours set for drill, from 2 to 3:45 p. m., unless otherwise ordered by proper authorities. In addition, I pledge myself not to use the American League Baseball Park for drill prior to the Competitive Drill without permission from headquarters, and to adhere strictly to the following tactical rule:

"The movements relative to the cartridge, fixing and unfixing the bayonet, adjusting sight, breaking and forming stack are executed with promptness and regularity, but not in cadence."

"I hereby give my word of honor as an officer and a gentleman so to conduct the drill of my company, from this day to and

HAND AND MIND

25

including the Competitive Drill, as strictly to conform to the cadence of the Drill Regulations, in quick time of 120 steps per minute and in double time of 180 steps per minute." The order of the drill is as follows:

FIRST DAY.

Company D—Capt. Law.....	M. M. T. S.
Company F—Capt. Miller.....	Eastern
Company C—Capt. Leger.....	M. M. T. S.
Company H—Capt. Bland.....	Western
Company K—Capt. Steinberg.....	M. M. T. S.

SECOND DAY.

Company L—Capt. Sherman.....	Central
Company B—Capt. Young.....	Central
Company G—Capt. Tolson.....	Business
Company E—Capt. Ireys.....	Business
Company I—Capt. Barringer.....	Central
Company A—Capt. Caylor.....	Central

THE PROGRAM

ANNUAL COMPETITIVE DRILL, HIGH SCHOOL CADETS
WASHINGTON, D. C., 1906

Information

1. Time allowance for drill, thirty minutes.
2. The company will be marched upon the drill ground and formed in line fifteen yards in front of the judges, and reported to the senior officer of the board.
3. Movements will be executed in the order of arrangement given in the programme.
4. It is not to be understood that each movement in every case can be executed from the preceding one. The movements will be given, but the captain is expected to use his own judgment in executing them.
5. Any movement passed will be marked "O," and cannot be taken up later.
6. When marching, the distance passed over must be sufficiently great to enable the judges to determine the proficiency of each command. In every instance the prescribed movement must be fully executed before passing to the next on the programme.
7. At the conclusion of the drill, the company will be marched to the grand stand and presented to the judges.

Annual Competitive Drill, 1906

1. Form column of squads.
2. Form column of platoons to the left front without halting.
3. Form line to the left front without halting.
4. Form column of squads to the left and march to the rear.
5. Form line to the right.
6. Oblique to the right in line.
7. Oblique to the left in line, and halt.
8. Being in column of squads, execute right oblique in double time, and halt.
9. Form column of platoons to the right and move forward.

10. Form on right into line.
11. Form column of platoons to the right, and halt.
12. March by the flank to the left.
13. Form line to the right front.
14. Being in columns of squads at a halt, form left front into line.
15. Marching in column of squads, form on right into line.
16. Oblique to the right in column of squads in double time, mark time, and continue oblique.
17. Marching in line, turn and advance.
18. Align company two paces to the rear.
19. March to the right in column of squads, then march about toward the file closers.
20. Form line.
21. Execute change step, mark time, right and left step.
22. Execute half step and back step.
23. Marching in line, turn, and halt.
24. Being in column of squads, form column of twos.
25. Form column of squads.
26. Marching in column of squads, take single-rank distance.
27. Form line to the left.
28. Present arms.
29. Order arms.
30. Port arms.
31. Order arms.
32. Right shoulder arms.
33. Port arms.
34. Present arms.
35. Right shoulder arms.
36. Left shoulder arms.
37. Right shoulder arms.
38. Port arms.
39. Left shoulder arms.
40. Order arms.
41. Form column of squads with double-rank distance.
42. Form column of files.
43. Form column of squads.
44. Form column of platoons to the front from the left.
45. Form line to the right front, and halt.

46. Load and fire one volley at an object 300 yards.
 47. Fire another volley at the same object at 400 yards.
 48. Load and fire one volley at 600 yards, kneeling.
 49. Load and fire one volley at same range, lying down.
 50. Open and close chamber.
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THE EPSILON DELTA FRATERNITY

The Epsilon Delta Fraternity met on March 9, and after the transaction of usual business, proceeded to annihilate a bountiful supper which had been prepared for them. Two new members were given the preliminaries preparatory to their introduction to the goat. Another business meeting was held on March 23. Refreshments were served later in the evening, when the members lived up to their reputations.

On March 16 the full membership attended a box party tendered the Frat. by its president and vice president. Everybody had a good time and announced his intention of accepting any invitations to box parties in the future.

K. B. C.

The Black Cats are prospering most creditably in numbers, as well as in sociability. At Mr. Doran's, where the last meeting was held, many of the wayward cats were reformed, especially in regard to their table manners; they were taught not to come at 10:30, just in time for their supper! Recently at Mr. Shade's there was a yelling match between a crowd of Centralites and the members of the Honorable Order of Black Cats, in which, of course, the Techites succeeded in downing their rivals, if at the expense of a few scorching words from the residents of the apartment. The constitution which ruled the Black Cats in the days of John Nagle, Birney, and Goodwin Ellsworth has been abolished and a new one accepted, under which the fraternity is greatly strengthened and continues with that same genuine "Tech" spirit. The present officers are: Grand Master, Andrew Apple;

Vice Grand Master, Theodore Pimper; Secretary, John McKinney; Master-at-Arms, Thomas Doran.

May the Black Cats continue in their present good charitable work and take many other poor cats under their strong protection!

There is to be a German play! The ball was started rolling at Miss Hartmann's when she entertained the fourth-year German class at a Dutch supper. Dutch suppers are great! Especially is this true when "frankfurters" are served. Even Mr. Howland, the serious and solemn "pillar" of the class, awoke to the ridiculous. The conversation turned upon feet (it is well known McCarthy was present). Miss Hartmann said her guests were very frank in speaking of their feet, when out from the serious and solemn Mr. Howland came the droll reply: "Why, we've been eating 'frankfoots.' "

The Copper Shop, or Art Metal Department, as it is known to the more dignified members of school, inaugurated its series of "teas" during the past month, when it gave two at its comfortable (?) quarters on O street. Right here we wish to state that Misses Forbes and Dent received the prizes in the "feeding match" at the first one. The guests were each time very much pleased with the informality of the affair, and as much interested in the work of Mr. Witbeck's pupils. It is to be hoped Mr. Gerry will have no more trouble in finding the impressive annex of the McKinley.

CYEX SOCIETY

The other clubs and fraternities of "Tech" extend their best wishes for a successful year to the "Cyex Society." It has been only recently that this society has been heard of. Many enjoyable meetings have been held at the homes of Misses Swart, Tabler, Brock, and Rollins. The members of the club are: Miss Root, President; Mr. Daniels, Vice President; Mr. Kneesi, Treasurer; Misses Swart, Tabler, Brock, Daw, and Rollins; Messrs. Bartlett, Berkeley, Lansburg, and Pattison.

FACULTY

We were greatly surprised a short while ago to learn of Mr. Dunning's marriage. Mr. Dunning was, until this year, an assistant Physics teacher. Before we had recovered from this news, some of us were again surprised, although in a less degree, to see the marriage license of Mr. Le Roy Birch, the head of the Forging Department. Why is it that so many of our teachers are becoming victims of this—is it fad or epidemic? So many of our former teachers have left us that it has almost become the question now, "Who'll be the next?" We all hope that the new "cooking class," in which Mr. Daniel is so proficient, is not a premonition of "coming events." And if such be the case, we of the Senior Class are so selfish as to wish that they will not be in the near future—at least not until after June.

We regret very much that "Tech" has lost Mr. Outwater, the assistant teacher in Chemistry. We were undoubtedly surprised and sorry to hear of his resignation from the school. Mr. Outwater has, by his resignation, added one more to the list of efficient teachers who have left us since the beginning of the school term in September. We can but hope that there will be no more.

The school extends a hearty welcome to Messrs. Richardson and March, hoping that they will have nothing but success as teachers in our well-loved "Tech."

A L U M N I

We were greatly pleased to receive a letter from Ralph Ourand, captain of Company K in '05, telling us just what our "Tech" graduates are doing at Cornell. To quote from his letter:

"I may state without boasting that as yet in the history of the university no Washington high school graduate has 'busted' from the university on account of poor scholarship. While this reflects, of course, greater credit upon the older high schools of our city, still the credit due our school is also large.

"Our athletes have been few. 'Jack' Hemingway is the only one of our few who has proven successful. He has won the Cornell Cross Country Insignia, his class numerals, and the 'varsity track 'C,' all due to his energetic work. His 'C' was awarded him for winning the two-mile race in the dual meet with Pennsylvania last year.

"Fulton, '05, and 'Fats' Hemingway, '05, are both out for 'varsity baseball. Hemingway won his class numeral by making third base on the Freshman nine; Fulton, although making sub short, did not play in any of the games, so could not receive his numerals.

"And now a good word for Cornell. While it does not seem possible that such is needed, still if there are any men deliberating in their choice of a university in which to finish their education, let them give Cornell the benefit of the doubt and join their joys and woes with their fellow graduates."

N. P. Bryan, of the class of '03, has recently been elected Junior Class President at Leland Stanford University, Cal. In the election he won against the captain of the championship football team, who was the candidate of the Frats.

Ex-Student G. L. Cary left February 15, 1906, to take a place as draftsman with the Lozier Motor Company at Plattsburg, N. Y.

Creed Fulton and Philip Hoge, now students at Cornell, but graduates of "Tech," came back to the school a short time ago, to the pleasure of both teachers and pupils. Fulton was captain

of Company D in 1905, and Hoge was first lieutenant of the winning company in 1902.

Parsons, '05, is down from Laurenceville for his Easter vacation. He is enthusiastic in his praise of the preparation for college which "Tech" gives. He is planning to enter Leland Stanford.

EXCHANGES

During the past quarter most of our old exchanges have been received. We are sorry, however, that the distance and postal service seem so poor here in Washington that the high schools favor us with only one, and sometimes not that many copies.

The Latin professor sat in his chair,
His brow was marked with dire despair.
"When," quoth he, "in this horseless age,
Will the horseless student come on the stage?"
—The Western.

The Teacher: "John, tell me how iron was discovered."
John: "I heard father say they smelt it."
—The High School Review.

First Freshman: "How many halves are there in a basketball game?"
Second Freshman: "I don't exactly know, but I think there're two."
—The High School Review.

When the donkey saw the zebra
He began to switch his tail.
"Well, I never!" was his comment.
"Here's a mule that's been in jail."
—W. T. M. A. Bugle Notes.

Teacher: "What tense is feed?"
Boy: "Present tense."
Teacher: "What tense is fed?"
Boy: "Past tense."
Teacher: "Correct. Give an example."
Boy: "After the man feed the waiter he got fed."
—The Arms Student.

To be well informed, take a paper. Even a paper of pins will give you some points.
—Exchange.

Teacher: "Who originated the first geometry proposition?"

Pupil: "Noah."

Teacher: "How's that?"

Pupil: "Didn't he construct an arc B. C.?"

—The Arms Student.

Bureau Cake

Steal von bik bureau. Take de brass handles off and melt dem ofer a cold fire. Den you take de wooden part and put it through de meat grinder. Ven dis is done, beat dem slowly together. Den cook dem in layers and pile up on one anoder. Stick bits of de looking-glass around de edges and sprinkle freely mit nutmeg. Eat mit care.

—Exchange.

"Did you enjoy your stay in Germany, Mr. Brush?"

"No; I got tired of being called Herr Brush."

—The Nautilus.

Waiter: "Will you habe pie, sah?"

Guest: "Is it compulsory?"

Waiter: "No, sah; it is raspberry."

—Exchange.

Thomas B. Reed once telegraphed a man to meet him in Pittsburg, and the recipient, wishing to escape what he feared might be an unpleasant interview, took advantage of the interrupted communication due to heavy rains and replied:

"Sorry; cannot get to Pittsburg; washout on line."

Mr. Reed wired back:

"Don't mind a little thing like that. Buy a new shirt and come on."

The man kept the appointment.

—The Packard Budget.

Tommy (on shore): "But you said you learned how to swim!"

Johnny (going under): "Yep; I took swimmin' lessons in a correspondence school."

—The Packard Budget.

They say the grandees are passing
From weak, decrepit, old Spain,
But in the High School, we are sure,
The grand D's will remain.

—The Balance Sheet.

A Comparison of the English Bill of Rights With the Ten Amendments of the United States Constitution

Although a great deal of time elapsed between the formulation of the Bill of Rights and the framing of the American Constitution, very few changes were found necessary. With the exception of one or two articles, the amendments carry out the meaning of the Bill of Rights with some elaboration.

There is one perceptible difference, however, in the form of the two documents. The articles of the Bill of Rights all relate to one statement or heading from which the various articles branch. For instance, the Bill of Rights reads:

"The said Lords, spiritual and temporal, and Commons * * * declare:

"1. That the pretended power," &c.

"2. That the commission," &c.

"3. That the levying money," &c.

While the Constitutional amendments are written separately and deal with their respective subjects more or less independently.

There is nothing that takes the place of dispensing with the laws as given in the Bill of Rights. This point, however, is covered by the amendment granting to every citizen the right to a trial by jury, a speedy and public trial, and the necessity of an indictment of the accused by a grand jury. While the two have entirely different meanings, the same result is brought about. For instance, the Bill of Rights denies the power of any authority to dispense with any law, as this would give such an authority the power to incriminate a citizen. The amendment, on the other hand, provides that no one shall be denied the benefit of any law.

Nothing in the amendment corresponds to the right to petition the King as given in the Bill of Rights, though by the first article of the Constitution any one may petition Congress or introduce a bill into Congress through either the Senator or the Representative who represents such a person's State or the State that would be affected by such a petition or bill.

The English Bill of Rights deals very concisely with every respective right; for instance, its third article is written: "The raising or keeping of a standing army within the kingdom in time of peace, unless with the consent of Parliament, is unlawful." The amendment dealing with the army does not mention the necessity of the consent of Congress to keep an army, as the people have the right to keep and bear arms according to this same amendment, and by this amendment the army is almost wholly replaced by the militia, making a standing army almost unnecessary. The same amendment refers not only to the army as a whole, but goes further and provides to some extent for the soldiers separately.

The election in all cases is dealt with in the Constitution proper rather than in the amendments, and regulates not only the election of the legislative body, as in the case of the Bill of Rights, but of all other elective officers. The same amendment also goes further by providing rules and regulations to govern those in authority during their term of office, and their respective compensations.

The fifth right deals only with the freedom of speech, no provision being made for the freedom of religion and the freedom of the press, as provided for in the Constitutional amendments. Article VI of the Bill of Rights and Article VIII of the Constitutional Amendments are identical in substance.

Nothing in the Ten Amendments covers the seventh article in the English Bill of Rights, as this item has a place in the Constitution proper.

The document generally known or considered as the Bill of Rights is really more than a bill of rights. It is, as its true name designates, "An Act for Declaring the Rights and Liberties of the Subjects, and Settling the Succession of the Crown of 1689."

As for the amendments, there are fifteen altogether. The original are ten only in number. These first or original ten and that part of the Bill of Rights referred to above, and which deals with the "Rights and Liberties of the Subjects" only, are the only parts which can be compared.

Taken as a whole, the Constitutional amendments are a repetition of the real Bill of Rights, but greatly modified, extended, and improved to suit the different conditions that existed at the time of their formation.

RAYMOND BARTLETT, G².

ORIGINAL PLAY

The following is an original play woven around the plot of the Casket Story in "The Merchant of Venice:"

CHARACTERS.

Patrick O'Shea, janitor.
 William Perry, principal.
 John Wiseman, poor scholar.
 Earnest Vanderbilt, rich man's son.
 Julius Carnielus old lawyer's son.

ACT ONE.

Scene 1: College. A room.

(Enter Patrick O'Shea, janitor.)

Patrick—Let me see, now. This box contains those three envelopes from which those three buys who passed the college examination are going to choose. The buy taking or choosing the envelope containing the scholarship is to get it. Sure, and Oi wish Oi could get into this box to see which contains the scholarship. Enyhow, Oi hope Julius Carnielus gets it, for it was him as gave me some change the other night. That buy is a regular spindthrift. Oi've niver saw a buy spind as much money foolishly. Oi would not mind seeing poor John Wiseman git it, naither. as he is a poor buy who has wurked his way thru school up to this p'int. He is a respectible and a vury pleasant poor buy. But Oi would give enything to keep Earnest Vanderbilt from intering. He is that rich man's son. He is too proud and stuck up to speak to any one, and always sticks his nose up whin he passes me.

(Enter William Perry, principal.)

Mr. Perry—Well, "Pat," did you bring in the box containing the envelopes?

Patrick—Yes, sir; here they be on the table. Who would you like to see get it, Misther Perry?

Perry—It's just like this: It does not make much difference to me who gets it. I would like very much to see Wiseman win. He is a poor boy, whose father has been dead for six years. He works during his vacations just for the sake of going to college. Cornielus is a right nice fellow, but he spends a lot of money foolishly, and so might just as well pay for his course. But that Vanderbolt, he is so supercilious and proud that I would not care if he did not attend this college at all. Let the students in, "Pat," while I spread the three envelopes on the table.

Patrick—All right. (Opens door to other room). Vanderbolt, come in and take your pick.

(Enter Vanderbolt.)

Perry—Well, Vanderbolt, here are the three envelopes, and if you choose the one containing the scholarship, it's yours. But, remember, if you choose wrongly you are not to tell which you chose, and are required, if you attend school, to attend only this college. "Pat," you may go. (Exit Patrick O'Shea.)

Vanderbolt—Here are three envelopes. This one has on it the old clubhouse, where we have our good times and parties, and bears the inscription, "He who chooseth me will get what many boys desire." Why, that's a good time, of course, in the school's club, and the scholarship, too. Well, I guess I will take this one. (Opens this envelope and reads.) "Don't think that a scholarship means only a good time." (Laughing.) Well, then, I am glad I did not get it. (Exit Vanderbolt.)

(Enter Cornielus.)

Perry—Here are three envelopes. One contains the scholarship; if you choose it, it is yours. But, remember, you are sworn not to tell which you chose, and, if you attend school, not to attend any institution but this.

Cornielus (takes up envelope on which is the school "emblem" and reads the inscription, "He who chooseth me shall get as much as he deserves")—Sure, that's as much as I deserve—a beautiful "emblem" and a scholarship. If I don't, I should like to know who does. (He opens this envelope and reads.)

"School is not for athletics only, and a scholarship means other worth than that of mere muscle and blood." (Exit Cornielus.)

(Enter Wiseman.)

Perry—Well, Wiseman, you are the last to choose, and I wish you luck. But, remember, what you have sworn. (Pointing to the envelopes). Here they are.

Wiseman (looks over the envelopes and comes to the plain one. Reads inscription)—"He who chooseth me must give and hazard all he hath." In other words, must give much time to studying and must attend school regularly. Well, I am going to attend this school, anyhow, so I may as well be compelled to study hard and attend school regularly, as I will be more apt to do it. So I guess I'll choose this. (Takes plain envelope, opens, and finds in it scholarship.) Well, I never expected this. (Reads.) "Don't think that a scholarship is given to a mere athlete or a boy always looking for a good time. It is given to a student, and it is yours."

Perry—Wiseman, I congratulate you highly on your character shown in choosing and wish you the greatest success.

Wiseman—I thank you very much, Mr. Perry, and will do my best. (Exit Wiseman.)

(Enter "Pat.")

Patrick—Well, Mr. Perry, and who got it?

Perry—Glad to say that poor boy, Wiseman, got it.

Patrick (throwing his cap in the air)—Begorra!

GEBICKE, E².

The staff of "Hand and Mind" wishes to publish in the next issue a full account of the most creditable jokes and puns told at the Copper Shop. Will C. B. R., head of the committee on jokes, please furnish such an account, headed "Irish Wit?"

A sentinel was accused of sleeping on his watch. "How could I sleep on my watch, when it was at the pawnbroker's?" he triumphantly replied

No word was spoken when they met,
By either—sad or gay;
And yet one badly smitten was,
'Twas mentioned the next day.
They met by chance this autumn eve,
With neither glance nor bow;
They often come together so—
A freight train and a cow.

—Selected.

A doctor attending a wit who was very ill apologized for being late one day by saying he had to stop to see a man that had fallen down a well. "Did he kick the bucket, doctor?" groaned the incorrigible wit.

Wit and Humor.

A synonym is a word used when you forget how to spell the other one.—Ex.

A flutter of wings! A rush to lower the open windows in order to prevent flight of the teacher, and all is over.

—German Class.

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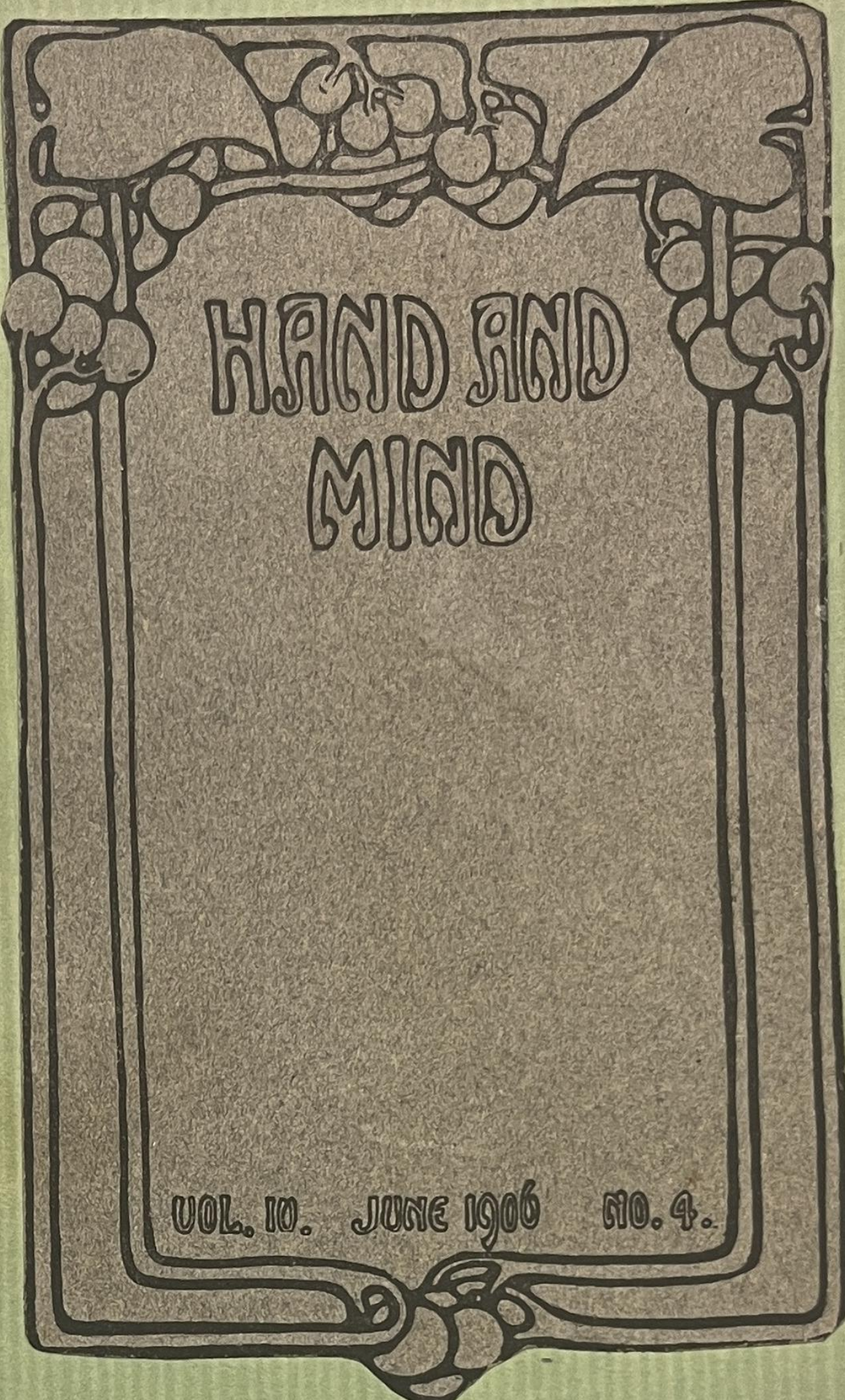
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Literary contributions are solicited from all, both pupils and alumni. All matter should be written in ink, on one side of the paper only, and put in box.

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CHARLENE BROWN, '06	School Notes, Social Notes, Exchange
ROY W. PRINCE, '03	Alumni Notes

VOL. IV

WASHINGTON, D. C., JUNE, 1906

No. 4

¶ With the closing of the school year it is only right that the staff should, from its superior position as an observer, and from its knowledge of things as it has found them, give a few words of admonition and warning to those who shall constitute the next staff of "Hand and Mind." To the undergraduates as a class we would say: "Elect your staff at an early date next year, with but one exception. Put a capable man in the position of Business Manager before this year expires, allow him to select a corps of efficient helpers and secure enough advertisements during the summer to fill the paper during the coming year. It is from this source, and this alone, that the funds which can be depended upon are derived. Talk among the first and second year pupils. Get subscriptions, and don't wait until the first issue is due to do it."

¶ To the staff we would say: "By all means undertake nothing else besides your position on the staff, for you will have your hands full if you do justice to that position. The school as a body is a very modest organization; the pupils as a whole will

not support you as they should; you will hear them howl with dissatisfaction if you do not give them what they want, and you will receive few words of commendation if by chance you should succeed in pleasing them. Even with all this to discourage you, do not say 'die;' others have done it and so can you. Put your shoulder to the wheel and make it turn out a paper that will surpass all of its predecessors. You may feel that you have a thankless job, but have enough school spirit in you to start the 'ball rolling,' and when you get it started, have enough backbone to keep it 'rolling.' You may not realize this now, but when you have graduated you will be glad that you have been instrumental in helping your school in any little way."

¶ To the Editor alone we would say: "Hear ye and take heed to these words of wisdom, which proceedeth from the mouth of one who hath been overworked. One man can do justice to but one position; do one thing, and do it well. Do not try to fill all of the positions in your school. You will not do your school justice; you will not do your class justice; and you will do yourself an injustice if you try to edit the school paper, try to produce a winning company, and try to manage the affairs of your class all in one short year. To attempt it is not only foolhardy, but disastrous. If it is your fortune to be picked as a captain, by all means be satisfied and resign all other nominations. The captain of a company seldom realizes the trust which is reposed in him. On him rest the honor and reputation of the school. It is his solemn duty to devote his entire time to his company and studies, and when he undertakes other business he is betraying the trust reposed in him. The same might well be said to the holder of every other position in the school; distribute the offices generously; have the entire school represented in every school enterprise, and represented well.

¶ Our school paper next year should be a more successful publication than it has ever been. You have the material; work it up, and when the end comes be able to point to your year's work with pride and satisfaction.

NOTICE.

The Manager wishes to call special attention to the interest that Harris & Ewing, photographers, have taken in "Hand and Mind." Each issue has been wonderfully helped by the donation of a picture from these well-known photographers. The staff appreciates the help that this firm has given, and thanks it heartily. It is hoped that every pupil of the school will patronize Harris & Ewing as he should.

SCHOOL ENDS.

(Tune, "Battle Hymn of the Republic.")

I.

At last the closing session of the First Year Class has come ;
It is no longer troubled with an algebraic sum ;
And yet it thinks with sorrow that but one year's work is done—
There's three more years to come !

II.

Then, too, the closing session of the Soph'more Class is here ;
It is, indeed, quite glad to know it has no more to fear
The ancient grudge of Cheyney's Hist'ry of the English drear
For two more years to come !

III.

The Third Year Class is drowsy from the work that it has done ;
It found that writing English was not quite a "pack of fun."
But now it's glad to think that soon the vict'ry will be won—
In one more year to come !

IV.

The Fourth Year Class, exultant, sings "We have no more to
wait,
For now we can to college go, or work from morn till late.
We've closed our books to aching eyes and now we graduate !
The end of school has come !"

CHORUS.

But now has come our sweet vacation,
Now for us is all elation,
And now we break our school relation—
For summer-time is here !

RAYMOND CHATFIELD, '08.



FOURTH YEAR GRADUATING CLASS. '06.

CLASS ORGANIZATION.

"Better late than never," is the motto which the Seniors applied to the organizing of their class. However, on May 18, 1906, they held a meeting in Classroom X to elect their officers. Mr. Daniels was prevailed upon to act as chairman until the President should be elected. Mr. Leger, Mr. Caywood, and Mr. Marlow were nominated for the office. When the votes were counted it was found that Mr. Leger had been elected by a large majority. After thanking the class for the honor bestowed upon him and asking for their hearty co-operation in all further work, the newly elected officer took charge of the rest of the elections, the results of which were as follows: Miss Ray Fisher, Vice President; Miss Charlene Browne, Secretary; Mr. Clyde Garrett, Treasurer. Once or twice it was necessary to take another vote, as no one nominated had received a majority, and the class had declared that only a majority should determine the elections.

When the class night officers were chosen a very lively time ensued. Sometimes as many as four votes were taken. For valedictorian the names of Miss Spier, Mr. Caywood, Mr. Mattern, and Mr. Lewis were decided upon to be submitted to Mr. Gardner and the Faculty. They finally decided upon Miss Spier as valedictorian. The prophets elected were Miss Edith Wilson, for A⁴, and Mr. R. H. Barlowe, for B⁴. The office of Class Historian was ably filled by Mr. F. S. Marlow. By a unanimous vote Mr. Jack Fenton was elected to deliver the address to the undergraduates. As this finished the election of officers, they proceeded to discuss arrangements for class night. Mr. Leger appointed a committee, consisting of Miss Browne, Mr. Myers, and Mr. Caywood, to take full charge of class night. Upon motion the meeting then adjourned, to meet the following week to hear reports of the different committees.

EVENING.

(Prize Poem.)

The summer's twilight soft descending
Gathers deeper 'neath the trees,
And interlocks their arching branches
Rustling in the evening breeze.

Then fainter grow the leafy outlines,
A timid star shines in the sky,
The yellow moon floats slowly upward
To watch the sleepy clouds drift by.
And down below the sighing pine trees
The little flower droops its head,
The lonely cricket's drowsy chirping
Comes faintly from its mossy bed.

And far around the dim woods slumber
In gloomy vale and rising hill,
A restless night wind flutters through them,
The pine trees sigh, then all is still.

H. A. M., '07.

REGIMENTAL

In the last issue special emphasis was laid on the necessity of hard work in our companies to bring them up to the proper standard of excellence. The men of each company immediately began to realize the value of earnest endeavor, and all of our companies have made a fine showing, so far as steadiness and tactical excellence go.

This year the annual regimental parade and field maneuvers, which were prevented last year by the occupation of the Monument Lot by the Railway Exhibition, were resumed, and on the 15th of May this grand spectacle was presented to the public again.

Promptly at 4 o'clock the regiment was marched on the ellipse from the west and ployed into line of masses in the center of the field. The ceremony of regimental review was then gone through before General Bell, chief of staff, U. S. A., the reviewing officer. The companies passed the reviewing officer in line and marched splendidly to the music of the Marine Band.

At the conclusion of the review Companies A, B, C, E, H, and K were marched to the grounds below the Monument by Lieutenant Colonel Schreiber, in preparation for the field maneuvers. The other five companies, under Colonel Standiford, were arranged in a line along the outer edge of the Ellipse and along B street. The firing commenced fully five minutes before the time set for the opening of hostilities, as some of Colonel Schreiber's scouts had too much ammunition to carry. The result was the precipitation of a battle between the scouts and the outposts of the defense. The scouts and skirmishers now began a strong attack on the left flank of the defense, but they soon quieted, and the right flank became active. Captain Barringer, with a portion of his company, commanded the only approach on the right, that of the Speedway, and when he saw a column approaching him by way of the road he set his men to work to disperse them. The rattling volleys which greeted the attack at this point would most assuredly have wiped it out in actual warfare, and the entire right would have remained undisturbed. As it was, this portion of the attack approached to the edge of the Ellipse and joined in the final charge.

While this attack on the right flank was in progress the defense was throwing up intrenchments in the center of the field for the final stand. The attack on the left now became more intensely active, urged on by the fact that the center was filling up and was soon to be the scene of the dreadful slaughter. On

came the attack, and thrice the defense held it by hot firing. Twice the bugle had to sound "Charge" before the line wavered. Then on they came, not a man dismayed at the awful volleys of the defense. On they came, not a man falling before the destructive fire, for "theirs was not to reason why; theirs was but to do and die!" Nothing could hold them, and many did not stop at the bugle call for assembly, but with their guns resting over the shoulders of the enemy, head to head, they fired off the last of the blanks, and the day was done, for maneuvers.

At the assembly the companies formed a line of battalions on the south side of the Ellipse, marching to the line established by the adjutant near the center of the field. The line having been formed, the ceremony of regimental parade was presented to the somewhat restless audience.

At "officers center" the chairman of the board of judges, Colonel Urell, said that the position could not have been taken by the attacking force, and, in view of the fine attack and defense, the judges would give no decision. After the conclusion of the ceremony the regiment was marched down the Avenue and dismissed at Ninth street.

For the next two weeks nothing but drill, drill, drill. The companies realized their position if they did not drill. Now, drilling does not mean the execution of meaningless commands in a still more meaningless manner. It means more. It means the whole-hearted effort of intelligent men to faithfully execute every command of their superior officers. This fact, we think, has been realized this year, we will not say more than in former years, but very strongly, to say the least.

The first company to face the judges was Company D, Captain J. E. Law. Their drill was very snappy and well thought of by the stands. The next company was Company F, Captain Miller. They turned over the prize colors won by Company F of last year and went through a finely executed program. But for the fact that they left out two numbers the drill was perfect.

Company C, Captain Leger, next took the field. As this was the largest company in the regiment, great things were expected, and realized; for, after the first few numbers, their drill was without doubt the finest of the day.

When Captain Bland brought on Company H expectation ran high as to what this company would do. Much had been heard of its excellence, and many picked it for the winner. When Captain Sternberg took Company K from the field, after a drill which popular opinion has ranked above Company H's, the drilling for the first day was over.

The second day brought out Central and Business, the former with four companies and the latter with two. Company L was put through a good drill by Captain Sherman, and Company B

HAND AND MIND

made even a better impression. The two Business companies, G and E, in the order named, put up good drills, taking less time than many of their rivals. Captains Tolson and Irej deserve credit for such drills under such adverse circumstances as those with which they have had to contend.

Companies I and A, Captains Barringer and Caylor, put up good drills, so far as they went, but their slowness caused them to be recalled from drill, and they left uncompleted programmes.

Following the drill of Company A, the regiment was assembled in line of masses and parade was gone through, while the judges were consulting their scores. The President and his party were the center of interest until the judges came on the field. Then all became quiet. The judges made their decision known to the Adjutant, C. A. Howland, and ordered him to bring Company H to the front. The breathless halt and turn toward the right meant either "Tech" or Western to the stands, and then, to the surprise of all, he stopped at Company H. The company was marched to the front and the trophy awarded by the President. After the company regained its place the regiment was marched down Sixth street and dismissed at Central.

All the schools were scenes of festivities for half the night; the vanquished visited the victors and enjoyed their triumph with them. But the day after, and even yet, there are numbers of people who exclaim with the winners, "I wonder how they did it?"

ATHLETICS

TRACK TEAM.

Following the call for candidates and the appeal in the last issue, a fairly good number of men began training. They were mostly men of experience, and the lack of new material was very evident. This should not have been, for there is just as good material among those who did not come out as there is in those who came out. There is a lack of proper spirit when those who can do things will not for very poor reasons.

With this very small number our school came out a good second in the annual Inter-High School Meet. Central had a much larger field to pick from, and won by about nineteen points. However, out of the six records broken we have two which will stand for a good while, those of Charley Browne and Bill Thrall, in the 220 hurdles and pole vault, respectively. Browne lowered the record by one second, and Thrall raised Browne's last year's record nearly a foot, clearing the bar easily at ten feet six inches. The other records were broken by Central's men. N. Clagett clipped one-fifth of a second from Magoffin's record in the 440-yard run; Wilson clipped one-fifth of a second from Frank Byrne's record in the 880-yard run, and Macdonald broke Duganne's record in the hammer throw and his own in the discus throw.

Macdonald was the winner of the meet, so far as individual scores go, with 15 points, all in the weights. The second in the individual records was "Bill" Thrall, who gained 13 points, winning the 220-yard dash, pole vault, and coming in second in the broad jump. Adams made a sensational sprint in the mile run that almost won it, but Schmidt's big lead could not be overcome and Adams took second. Browne was second in the high jump and Curtis third, but the points were divided so that "Tech" got only $3\frac{1}{4}$ from this event. McCarthy came second in the shot-put and discus throw, thereby scoring 6 points.

Central scored in every event but the pole vault and broad jump, but "Tech" was not so fortunate. We secured a place or more in all but five; that is, in three less than Central.

The total of $38\frac{1}{4}$ points against Central's $57\frac{1}{4}$ should be an incentive to better work on our part in the future, and next year when the meet is over let us hope that it will not be the same old story.

TENNIS.

We are glad to announce that for the first year of tennis at this school it has been very successful. Under the efficient management of Mr. Le Duc and Captains Miss Neal and Mr. Searle, a large number have had regular practice at the courts. Owing to the lateness of the season, we were not able to arrange an Inter-High School tournament, but it is sincerely hoped that next year this will be a feature of High School athletics. No more healthful exercise can be found.

We desire to extend to Mr. Woodward our heartiest thanks for the use of his courts and the interest he has manifested.

BASEBALL.

According to the schedule in our last issue, there was to be a good list of games which our team was to win. Some did not come out all right—in fact, the majority, by a large margin. A summary of the scores will show just how “Tech” stands:

M. A. C.....	14	“Tech”.....	1
“Preps”.....	5	“Tech”.....	8
Friends.....	4	“Tech”.....	13
Bliss E. S.....	1	“Tech”.....	15
Georgetown Reserves...	6	“Tech”.....	8
M. A. C.....	4	“Tech”.....	6
Eastern.....	8	“Tech”.....	9
Rockville.....	6	“Tech”.....	4
St. John’s.....	9	“Tech”.....	12
Western.....	4	“Tech”.....	5
Episcopal H. S.....	3	“Tech”.....	5
Business.....	2	“Tech”.....	6
Kensington.....	6	“Tech”.....	7
Central.....	4	“Tech”.....	6
Totals.....	76		92

From this summary we can see that the team has played very well and has outscored its opponents in all but two games.

From a group of “candidates for the team” which came out to try, the team which now represents us was picked. Of Goodman and Sterzer, the only two members remaining from last year’s team, too much cannot be said. “Goodie” and “Dutch” have been a nucleus for the formation of a good team, and “Goodie’s” ability to play anywhere has been of great value. “Dutch” has pitched his usual fine article of ball and has won our hearts. The infield is of practically new material, with Gar-

vey and Myers, both seniors, at second and short, and Benson, a soph, at third. Garvey had experience in the Episcopal League of last year, as also did Myers, and has put up a fine game at second. Together with Myers, the earnest work of this part of the diamond has been a feature. Myers handles himself like a veteran and is generally to the good on hits when they are needed. He has also made some phenomenal catches while running back into the short outfield. The pair around second have turned back many would-be base stealers. Benson is perhaps younger than the rest of the team, but plays just as good ball. Third is a hard position to play, and he does his part of the work with a will and generally makes good. His batting eye is not extra strong as yet, but that will come later.

The outfield is composed of two infielders and a pitcher, Platt, Chapin, and Reichard. Platt is a good man in either infield or outfield and bats strongly. To Chapin about the same will apply, but for Reichard we can say a little more. He has pitched and his effectiveness has won over a third of the games of the schedule. When the long, thin boy shoves them over, however, the team does not back him up as they should.

Just a moment. We have almost forgotten Crook. He has been the receiving end in nearly all the games and has nearly always come out to the good. He plays his position well for a small man and handles himself in a good player's manner.

In conclusion, too much praise cannot be given the whole team. They have been faithful and loyal to the school and have helped build up her athletic reputation.

INTER-HIGH SCHOOL SERIES.

"TECH"-EASTERN.

The first game of the Inter-High School series was between our team and Eastern's. The Easterners started off with a rush and before our boys woke up they had things looking light blue. When our boys did pull together, however, and by good hitting and Dodd's ascension in the seventh managed to get one run, they began to gain the right spirit, and though Eastern managed to tie the game in their half of the ninth, "Tech" came right back and Myers brought in the winning run after stealing a couple of bags. Myers played the star game, getting a single, a double, and six stolen bases, and accepting all his chances. Score by innings:

										R.	H.	E.
"Tech".....	1	0	0	0	2	0	5	0	1—9	6	6	
Eastern.....	4	1	2	0	0	0	0	0	1—8	8	6	

"TECH"-WESTERN.

Our next game was with Western, and another scare was in store for us. Western had the score 3—0 in a jiffy, and it was not until the fourth inning that things were evened up. In the seventh two more were sent in, and Western's last effort was one run in the ninth. When the game was over everybody drew a sigh of relief, for Western looked very dangerous, and has since proved herself so to Central's satisfaction.

Sterzer played a star game, striking out thirteen batters and getting a single and a home run. Platt came close behind with three singles to his credit. Score by innings:

										R.	H.	E.
"Tech"		0	0	2	1	0	0	2	0	0—5	8	5
Western		0	3	0	0	0	0	0	0	1—4	4	6

"TECH"-BUSINESS.

Another scare. Business took a brace and held down the lid for a few innings, but, alas, another rise. The game was free from any sensational features and came off rather smoothly. Platt and Chapin received the batting honors, getting two hits apiece. One of Platt's was a double. Myers had a busy day at short and handled some hard chances. Score by innings:

										R.	H.	E.
"Tech"		0	1	0	0	0	0	2	2	1—6	8	6
Business		0	1	0	0	0	1	0	0	0—2	1	4

"TECH"-CENTRAL.

The first game was called in the second half of the fifth inning, with the score 6 to 6.

Both sides scored in the first inning. "Tech" brought in two and Central three. In the next, Central made it 4 to 2, but "Tech" was game and in the first half of the third inning made it 4 to 4. Central got two more in the fourth, and in the first half of the fifth "Tech" made two. The game was called on account of rain at this point.

A notable feature was Garvey's hitting. He had three safeties to his credit. Myers was wild on his throws and allowed two of Central's runs on bad throws to first.

By far the most interesting and spectacular game of the Inter-High School baseball series was played at American League Park Thursday, June 7, when we defeated our rivals, Central, by the score of 6 to 4. The team had shown championship form

throughout the season, but this game capped the climax. We outplayed Central in every point of the game; it was no wonder that we were victorious. Sterzer, our captain, was in exceptional form, allowing Central only four scattered hits, while Chapin, Myers, and Offutt excelled in batting. Several sensational plays were made, Chapin's work being the feature. For Central, Bristol was the star.

THE SCORE.

TECHNICAL	R	H	O	A	E	CENTRAL	R	H	O	A	E
Myers, ss.	1	2	2	2	2	Asquith, ss.	0	0	2	3	0
Goodman, 1b. . .	0	1	8	0	0	Evans, 3b.	0	1	0	2	2
Sterzer, p.	0	1	2	2	0	Oyster, rf.	0	1	1	0	0
Chapin, cf.	1	3	2	1	0	Hunter, rf.	0	0	0	0	0
Platt, lf.	0	0	0	0	0	McDonald, 1b. .	2	1	11	0	0
Garvey, 2b.	0	0	5	1	1	Willis, 2b.	1	0	4	2	0
Benson, 3b.	0	1	1	1	2	Menefee, cf.	0	1	0	0	0
Crook, c.	1	1	7	3	2	Bristow, c.	0	0	6	3	1
Offutt, rf.	3	2	0	0	0	Bristol, lf.	0	0	3	1	0
						Willis, S., p.	1	0	0	2	0
	—	—	—	—	—		—	—	—	—	—
	6	11	27	10	7		4	4	27	13	3

TECH.	0	1	1	0	3	0	1	0	0—6
CENTRAL.	0	1	0	1	0	1	0	0	1—4

Struck out—by Sterzer, 9; by Willis, 6. Base on balls—off Willis, 6; off Sterzer, 7. Three-base hits—Sterzer, McDonald. Stolen bases—Tech. 8; Central 5. Sacrifice hit—Myers. Umpire—Mr. Betts.

With the championship safe at "Tech" and everybody happy, our thoughts turn toward the genial manager of our athletic teams, Mr. Caywood. He has been largely responsible for our excellent showing in football, on the track, and for our championship in baseball. He has looked always to the best interests of our teams, arranging fine schedules and securing excellent coaches, so that we are justly proud of him as our manager. We are sorry that he is to graduate, because his services, which have been so valuable, will be lost; but we do not doubt that he will have success in any field of work in which he may engage.

HAND AND MIND

FIELDING AVERAGES

	Total Chances	Errors	Ave.
Larner, lf	5	0	1,000
Brewster, c	36	1	.972
Crook, c	96	4	.958
Goodman, p.-c.-1b	128	9	.929
Sterzer, p.-lf	26	3	.884
Garvey, 2b	46	6	.879
Reichard, p	11	2	.818
Myers	49	9	.816
Platt, 2b.-cf	16	3	.812
Benson, 2b.-3b	41	8	.805
Dugan, ss.-rf	9	2	.777
Chapin, 3b.-1b	48	12	.750
Offutt	4	1	.750
Lynch	0	0	.000

These averages do not include the Tech-Central games.

 BATTING AVERAGES.

	AB	R	H	SB	SH	Ave.
Lynch	1	1	1	0	0	1,000
Chapin	47	13	16	3	0	.340
Goodman	51	17	17	2	5	.333
Brewster	18	3	6	1	0	.333
Sterzer	37	11	12	9	1	.324
Platt	49	9	15	0	1	.306
Myers	46	12	14	15	0	.304
Garvey	40	12	9	9	0	.225
Offutt	16	2	3	1	0	.187
Reichard	17	2	3	2	0	.176
Kneesi	23	2	4	1	0	.173
Crook	29	4	5	3	0	.172
Benson	36	6	6	6	1	.166
Dugan	32	7	5	15	1	.156
Larner	21	1	3	0	1	.142

These averages do not include the Tech-Central games.

A⁴ PROPHECY.

Now you have all heard prophets before, and know that it is customary for them to visit either Sun, Moon, or Stars, find the papers in ancient ruins, dream wondrous dreams, or do something else equally as fantastic; so to-night I'm afraid you're going to receive rather a severe shock, as I decline absolutely to do anything of the kind. I don't like traveling or dreaming; all ancient buildings have been explored, and as for the ruins—well, of course, our house needs repairing, but it isn't as bad as all that; so with your kind permission I will weave the net of fate, and strange and wondrous will be the colors thereof.

Ladies first, and Miss Hadassah Backus heads the list.

This young woman could become a fine authoress; indeed, it is her aim to do so, but from all signs now it is quite clear that she will end eventually as president of a seminary, where she can spend her life in peace and quiet among all the students necessary.

Miss Mary Be Dell is going to college, where she will prepare herself for an agricultural career, founding, in later years, a school of botany at Morris-Morristown, N. J.

Miss Charlene Brown will lead such a noble life, aiding humanity by writing "The Famous Art of Bluffing, &c.: How to Get Along Without a Pony." (For sale at all news stands.)

Miss Eugenie Dent becomes a society leader, and when not attending some Connecticut avenue function, whiles away her leisure time by writing stories of her past for the Evening—I mean Ladies' Home Journal.

Miss Mabel Duehay gave up much of her time and fortune to the discovery of a nerve cure, but failing in this, edited a German speller, which even the Germans can't understand.

Miss Jessie Fisher, after vainly trying to make a success of teaching, founded a home for orphans, where every one knows her as a "dear, motherly soul."

Her sister Ray met with an entirely different fate, for after the life of a club woman became tiresome, she went to war as a Red Cross nurse, acting the part of a "ministering angel" to the suffering.

Miss Flora Gauss has a different fate than most of her classmates, and we hope, for her sake, that it will be true. As she herself so earnestly says that she is going to get married, we hope that some time and somewhere they will have a real, nice, little home, and like the prince and princess in the fairy tale, live happily ever after.

Miss Vena Graeves, contrary to expectation, did not become a sewing teacher, but conferred a boon on womankind by opening hair-dressing parlors, where she taught her patrons the art of arranging her tresses so that never a lock could go astray, even if it had the inclination.

Miss Mabel Grigsby was a teacher in Miss Be Dell's Botany School, but this being entirely too strenuous, she decided to make a change for the better, and when a position as dean of a college was offered her she gladly accepted.

Now comes Hazel dear, who went on the stage and became a most famous actress; but the funny part of it was that the manager had to arrange the play so that she made her appearance in the third and fourth acts only, for she was always too late for anything else. Once she got there on time, and the shock was so great that the leading man died.

Miss Lelia Hardell, because of her appreciation of jokes, tried to run a funny paper, but owing to the fact that she had every character saying "Smatter, Pop," it bored the readers; and in order to make some money she was obliged to edit a book on correct pronunciation.

Miss Emma Heine is the thirteenth one on the list, but she needn't let that worry her, for she is to be a noted student, spending the rest of her life in studying Mac—Mac—Oh, yes, Macaulay.

It's easy to prophesy Aurora's fate, for though that young lady never married a sailor, yet she had her Jack. Are you sensitive?

Miss Lulu Moreland became an enthusiastic advocate of the spelling reform, even going so far as to send a petition to Congress, for, remembering her trials in high school, she wished to lighten the path of the future generation.

Miss Vera Spier, our valedictorian, attempted to be a woman's rights champion, but finding the work too hard, left for the more congenial work of making rings, locketts, &c., so that they looked almost like real.

Miss Mary Yeatman, the last of the girls, also attempted lecturing, and succeeded, making a yearly tour of the world in the endeavor to interest people in what has always been vitally important to her, namely, "Self-control, the greatest thing in the world."

Mr. Bruce Cleveland led a notably perspicuous career, for he benefited the world at large by writing those two famous works, "How to Succeed with the Ladies" and "Words that I Have Met."

Mr. Howard Cleveland also became a writer, but of a slightly different class; for down on the Avenue stands an humble building, and the sign that sways in the wind reads: "Topic Sentences Furnished for All Occasions. Easy Terms."

Mr. Crook—"What's in a Name?" This young gentleman never was anything like a grafter, but instead, a harmless chemistry teacher, coming back to "Tech" and expounding the many things which he understood so well when here.

Mr. Hamilton became a famous artist (his statue is the big one right in front of the Corcoran Art Gallery), and founded an entirely new school of drawing, of which he is the only member.

Next comes Mr. Alpha Howland—first in war, first in peace, first in the hearts of his countrymen. You ask whence comes this fame? Not by any gallant deeds on the fields of battle, but by the invention of a machine which caused English papers, three weeks due, to look as if they had been passed in on time.

Mr. Frank Marlowe discovered a hitherto unknown island in the Pacific Ocean, took possession of it, made himself president, secretary, treasurer, assistant secretary, first assistant treasurer, postmaster general, ambassador, and board of trade; so it is to be hoped that now he has all the offices necessary.

Mr. Mattern entered the Circus, Barnum's, where he enjoyed the reputation of head clown for many years, until he at last be-

HAND AND MIND

came too funny and they discharged him. Nothing daunted, however; he entered vaudeville, where he still delights many hearts with his foolishness.

Mr. McCarthy became a newspaper man, on hand at everything, from fires to floods, and though starting humbly as a reporter, he worked his way diligently until in combination with an editorship he attained fame as the writer of "Why We Should Take German."

Mr. Myers, after going to England and perfecting his accent, became "the glass of fashion and the mold of form, the observed of all observers;" in other words, an F street idol, his beautiful clothes so endearing him to the fashionable world that whatever "Buddy" wore the town wore.

Mr. Theodore Pimper in later years distinguished himself as a commissioner, devoting his life to the task of trying to make Georgetown as important as Washington. Needless to say, he failed.

Mr. Smith is known far and wide as a famous preacher, and to listen as he earnestly exhorts his congregation is to recall days of the past in English class when he tried to tell just why he liked Goldsmith.

Mr. Rohrman is renowned as the professor of English at Harvard University, and is a great favorite with all of the students, for he never gives them hard lessons and always encourages the shaky ones with a "Cheer up, my boy, I was there once myself."

Mr. Wiseman, our "silver-tongued orator," became a Senator, distinguishing himself by his impassioned eloquence, especially when speaking on the bill to give "Tech" more room.

B⁴ PROPHECY.

I suppose that in order to convince you of the veracity of this prophecy or picture of the future I must satisfactorily explain the conditions by which it is made. Well, then, be it known that I have discovered the much-looked-for fourth dimension, and besides have made a time destroyer, through whose agency I am enabled to pass over one, two, or three decades. I will not attempt to explain the principles of the fourth dimension by

which I am enabled to see all things, nor will I go into detail about my time destroyer, for it works on psychological principles, hardly conceivable by the average intellect. Through these two agencies I quickly pass over twenty years. The first thing which struck my eye on dropping into Washington was a large portrait hung over the Avenue, quite obscuring the Capitol. Under it read, "Earl H. Warren, the Prohibitionist Choice for President." My surprise had hardly abated when who should I see leading a Salvation army chorus? No one less than our versatile friend George Collins. He said he had reformed and was a penitent. I found Leger morosely bending over his law office desk on F street. His was a sad, sad tale. After graduating it was his ambition to become a second Carrie Nation, but saloons no longer existed, so his purpose in life is Barron. I found out from Leger that Captain Law was a Dent(ist), but was working on the side for Hines, and was quite pickled by the two. My thoughts and footsteps now turned to the school which had harbored me four years, and among the other curiosities which it presented was a man called Noble D. Lerner, LL. D., professor of English. He was wrapped in a Browne study, so I did not disturb him. I found out, however, from Bill Sullivan, who was still attending school there, that C. Chester Caywood had overcome his propensities to graft and was now holding down a cashier's job in the Maryland Quick Lunch. Here I also learned—not without sadness, however—that the master of oratory of our section, he who used to hold us all spellbound with his marvelous flights of rhetoric, was now doing the same to unappreciative savages of Africa—Mr. Vernon Palmer Turnburke, missionary. I had quite a curiosity about Hotchkiss and how he had turned out. I went Kendall Green and there found out that he had gone to Cornell, had made one of the greatest full backs in college history, and was now a policeman on the Metropolitan police force. The Heavenly Twins, Leduc and Searle, I was told, had realized their hopes and were now in the wild and woolly West. Searle is punching cattle in Texas, while Leduc is proprietor of a flourishing blacksmith shop near by. Frank Peirce, commonly known as "Spasm," has had a very successful life, notwithstanding an early disappointment. He was the sage and wit of B⁴, being responsible for this flowery parody: "There let Hymen oft appear with sausages and lager beer." He studied for the ministry, but, like Oliver Goldsmith, he wore too fancy clothes to be admitted. You remember the fancy colored vests, socks, and ties "Spasm" wore? But he was never daunted, and now is satisfied as chief chemist in Tolman's laundry. Charlie Boss and Bob Dyer, draftsmen of fame, are head draftsmen in one of the most fashionable millinery stores in town. Edwards, through his mechanical turn of mind, has made

HAND AND MIND

an engineer of himself, and is now located at Seventh and F streets as chief engineer to the peanut stand. Why Steinberg went to Canada is a mystery, but the wise ones claim that there was a woman in the case.—Washington Post. He was probably dear hunting. The original dear hunter, and the most successful, however, was Clyde D. Garrett. He is now teaching the art to a large class of freshmen at the M. M. T. S.

All this time and not a word of Fenton. I know what I am expected to say. One needs but to look to A⁴ for that. Well, good luck, Jack; but don't try to raffle that watch again. Lewis has developed such a strong mind that even by the use of the fourth dimension I could only discover that he was very successful, being military instructor of the celebrated military academy of Alexandria.

I was just leaving the future to come back when I heard wedding bells ringing. I saw a sumptuous feast spread. The bride was all dressed in her nuptial gown. But the groom—the groom had sneaked. Who was he? Why, Jim Garvey, of course. Who else could do so?

A BOY'S IDEA OF HAT-MAKING.

Make a frame, and cover it with black goods so you can't see it, and then buy six yards of unbleached muslin to make the flowers. Cut the goods into the required shapes, and run a wire through each to make it stand up. Color to suit the taste and complexion from paints borrowed from the drawing-room. Add to this a few feathers and a little ribbon. Then the article is completed.

UNKNOWN.

Mr. Kluepfel (to A²): "I was out to a dinner some time ago, and an Englishman present told the following story: He once took a walk with a Frenchman who could speak but a few words of English, and he himself could speak but little French. On leaving each other for their respective homes, they thought it would be proper to say something in each other's language, so the Englishman said, 'Au reservoir,' to which the Frenchman replied, 'Tanks.'"

Teacher: "Johnny give me that piece of chewing gum you have in your mouth."

Johnny: "Um-um. Give you half."—Exchange.

"Life" is short; there are only four letters in it, and three-fourths of it is a "lie," and one-half is an "if."

VALEDICTORY.

Mr. President, Classmates, and Ladies and Gentlemen:

The time of graduations is again at hand and there are "class nights" galore. Once more the question of the manner of address to be given the sweet girl and proud boy graduates arises in the mind of the valedictorian. The duties of valedictorian, having descended upon me, I have, after much serious thought, decided to touch, merely to touch—for to attempt more than this would be to become stranded in an endless desert of philosophical sands—upon the subject of morals, a subject which is only too often neglected for lighter and seemingly more happy ones.

It is evident that we all have a certain understanding of the common walks of life, and follow them from instinct or inclination, but that it is when we come to the higher, to questions relating to absolute right and wrong, that we falter and take the broad, smooth, unswerving road to ruin. I have, therefore, found it meet to limit my advice to a few suggestions in regard to the standard of our morals, to treat of Good Will, Self-control, Duty, Truthfulness, and Justice simply as they have bearing upon the subject of morality.

It is when we stand upon the threshold of life, as the class does to-night, that this advice is of the utmost importance and bears the greatest results. This is the time when each future life is to be planned and shaped; in simple terms, its foundation must be laid. If the foundation is laid of poor material and the workmanship does not bear inspection, the resulting structure must necessarily be weak and subject to destruction by the slightest strain; but if the foundation is built of solid rock and thoroughly constructed, the structure must be a stronghold able to resist any assault.

A good will, then, as the will constitutes character, and has control of the attributes of the mind—of intelligence, wit, and judgment—and of those of temperament—courage, resolution, and perseverance—must be the foundation rock. It must be strong, for there are endless numbers of burdens to rest upon it and various duties required of it. It is the backbone of man's moral duties, of his duties toward his fellow-men and toward himself. A good will is indispensable to a good life. Besides having control of all the good qualities of our human nature, it must be there to offset many evils, such as pride and presumption, which often rise, together with power, riches, and honor; power has a tendency to create in man that overbearing, inconsistent manner toward his fellow-men. Of riches, Bacon well says: "I cannot call riches better than the Baggage of Virtue;" and honor, which should be the "place of virtue," is only too often the seat of much vanity. A good will must, then, put to the

proper use our good qualities and subdue our bad ones. The greatness and goodness of the will are not measured by the results its actions bear. As Kant says, "A good will is good not because of what it performs or effects, not by its aptness for the attainment of some proposed end, but simply by virtue of the volition. Even if it should happen that owing to a special disfavor of fortune or the niggardly provision of a stepmotherly nature, this will should wholly lack power to accomplish its purpose, if with its greatest efforts it should yet achieve nothing, and there should remain only the good will (not, to be sure, a mere wish, but the summoning of all means in our power), then like a jewel it would still shine by its own light as a thing which has its whole value in itself." In like manner Aristotle says of a good man living in circumstances in which he cannot find scope for his highest virtues, "his nobility shines through." Yet the will is but the instrument for carrying out the law.

All of our human life is lived under law. There are physical laws, chemical laws, physiological laws, and, greatest of all, moral laws. We cannot escape the moral laws, though we may escape some of the others, save we live apart from humanity. The force in most human beings that makes them think first of individual welfare and happiness is overpowering. Yet under the reign of moral law we are not free to do as we please any more than we are able to play with the law of gravitation in building a house, or with the laws of health if we wish to maintain a sound body. We must consider our fellow-men. Aside from the satisfaction of obeying the actual law, there is a certain peace of mind, of conscience, obtained from the knowledge of absolute right. Still, it is difficult to know this "right." Quoting Ruskin:

" 'I must do what I think right.' "

"How often is this sentence uttered and acted upon bravely, nobly, innocently, but always, because of its egotism, erringly. You must not do what you think right, but whether you or anybody think or don't think it, what IS right.

" 'I must act according to the dictates of my conscience.' "

"By no means, my conscientious friend, unless you are quite sure that yours is not the conscience of an ass.

" 'I am doing my best—what can man do more?' "

"You might be doing much less and yet much better; perhaps you are doing your best in producing, or doing an eternally bad thing."

When we have been educated by experience of life ourselves we shall still find that the moral law is supreme over every other law for man, as it is simply the highest law of our own nature. We have the will and we have the law, now the question arises,

Just what is the relation of will to law? This brings us to our next subject, Self-control.

Self-control is necessary to obedience to the laws of conduct. We cannot do as we please. For every selfish aim or desire we may have there is this or that person who must be taken into consideration, and we must again control ourselves. The ideal we should always hold before ourselves is to make the doing of right deeds the easiest and most agreeable thing to do. We need to practice self-control until the self is altered for the better; it can be altered, and then we rest upon the heights from which there is no falling. It shows the greatest lack of wisdom to ask, "Why should I control myself? Why should I not have my own way?" This would not be so foolish if there were no one to be troubled by your actions, no one in the world but yourself. Constant experience teaches us how much stronger the natural instinct of self-assertion is than the other instincts which lead us to forget self in thinking of others. So we learn that the "essential spirit of morality is self-control by reason." It is reason that distinguishes man from the lower animals. Then the moral law of self-control means that any and every force in us—of feeling or passion or temper—must be kept obedient to our enlightened reason and our disciplined will. Kant says again: "Act only on that maxim whereby thou canst at the same time will that it should become a universal law."

There are many moral obligations which bind us; these form the subject of Duty. Duty is the necessity of acting from respect of the law. There is but a narrow margin between duty done from duty and that done from a selfish motive. To be beneficent when we can is a duty, yet this is often done for honor's sake, merely for a selfish purpose. Again, the question of self stares us in the face. To secure one's own happiness is a duty, for discontent with one's condition may cause the great temptation to transgress from duty. Happiness, which is ever to be counted one of life's greatest aims and desires, should be promoted from duty, not from inclination. To further explain true duty, we may take the case of the philanthropist whose mind is clouded by his own sorrows, causing all sympathy for the suffering of others to be extinguished. While he still has power to benefit others in distress, he is not touched by their troubles, because he is absorbed by his own; yet he suddenly tears himself out of this dead insensibility and performs the action without any inclination to it, simply from duty. Now, first, has his action its genuine moral worth?

I have now left truthfulness and justice with which to deal, two of the greatest considerations, one without price, the other to be bought but dearly. Truthfulness may well be prized—truthfulness in action and truthfulness in speech—for "certainly

it is heaven upon earth to have a man's mind move in charity, rest in providence, and turn upon the poles of truth." The question often arises whether it is prudent or whether it is right to make a false promise or tell an untruth with the avowed purpose of doing good; the former may undoubtedly often be the case, but the latter may never. Truth is the first necessity of wise living, and out of truth comes the only beauty that is permanent. The good rests upon the true.

Again, we come to justice. "Justice satisfies everybody, and justice alone," says Emerson. There is not a doubt as to the truth in that; there was never satisfaction without justice. Justice is giving a person that which rightfully belongs to him, and it results to all men only by practice of obedience and self-control. The greatest part of justice is honesty, and honesty is the respect for the property of others. There is enough in the world for all, if each will take only his part. "The most enviable of all titles," said Washington, "the character of 'an honest man.'" In justice there is no partiality, no favoritism, the root of so much evil; it is share and share alike. Surely truthfulness and justice go hand in hand in maintaining a high standard of morality.

Now I have concluded, very incompletely, to be sure, a subject which I scarcely dared touch, and still feel guilty of having very much underestimated, yet which I consider to be of the greatest importance to human life; one requiring the deepest reflections; one which should especially attract your attention as you start out on the stony path of life, that you may become resolute, truthful, honest, and upright in all your actions; have that clear conscience and peace of mind which only the morally good may have, and be held in the highest estimation by your friends and the world, not for your worldly possessions, which in the end are but trifles, but for your moral self. Keep the highest standard of morals and live a life according to the Golden Rule: Do unto others as you would that they should do unto you. It is ever well to remember that "Action and character set their seal upon the face." In conclusion, I wish to quote "Life's Compass," by Van Dyke:

"Four things a man must learn to do
If he would make his record true:
To think without confusion clearly;
To love his fellow-men sincerely;
To act from honest motives purely;
To trust in God and heaven securely."

VERA SPIER.

Friends, Teachers, and Graduates:

There is a story about a boy and a goat which illustrates my position to-night very well. The boy was anxious to catch the goat. After chasing it around and around, over ditches and through bushes in a strenuous kind of a way, he at last caught it. But after he had caught it he found it to be a somewhat obstinate animal. He could do nothing with it. A gentleman passing that way said: "Sonny, what are you doing holding that goat?" The boy replied: "Well, I wanted this goat just as bad as ever a boy did want a goat, but now that I have it I find that I can't manage it at all."

Well, I feel very much like the boy who caught the goat. While I aspired to and fully appreciate the honor conferred upon me by the faculty, I find myself in a most difficult position, but there appears to be no way of escaping the responsibility.

I wish to say that it is with mingled feelings of regret and pleasure that I address the graduating class of the two-year course to-night; regret that the many pleasant associations of the past two years are to be severed, and pleasure that we have completed the course. It is always with feelings of regret that we sever the close companionship of friends which the school life affords, and which we may not have elsewhere. It must also cause deep regret to part with the kind and helpful teachers, who have been so careful of our welfare, and who have spent so much of their time aiding and instructing us in the prosecution of our studies.

But although we have so much to regret at parting to-night, there must be a feeling of pleasure at duty done. There must be pleasure in realizing that we have completed the course we began two years ago. It can but afford us satisfaction to feel that we have grown in technical knowledge, and that as we have grown older we have grown stronger intellectually.

I cannot presume to give advice, but hope that we may be able to continue our studies in other and higher educational institutions until we may be well equipped to pursue our vocations in the various fields of activity we may elect to enter. The many fields of human endeavor, such as art, literature, science, architecture, engineering, statecraft, journalism, medicine, the law and all the avenues opened up by our complex civilization, are offering more and better opportunities than ever before to the industrious and ambitious student. Having such a large and varied field to choose from, we should be able to discover that occupation for which we are by natural ability and inclination best fitted. Then by having one definite aim in view, and by perseveringly striving toward this end, we may be able to accomplish much, if not to achieve distinction, in our chosen field of work. I love to think that some of the members of my class

here may grow in ability and usefulness until their share in the work of the world shall be recognized among the forces that make for the advancement and uplifting of mankind.

It is pleasant to believe that it is not only possible, but also probable that humanity may be benefited—may become wiser and better by reason of the discoveries which may be made, or the successes which may be attained by some member of this class. But whatever the coming years may hold in store for us, I feel that we can always look back to the two years just closed as not only laden with practical and enduring knowledge, upon which we may continue to draw to assist us in solving the common, every-day problems of existence, but as having brought forth golden fruits of mental growth, and as creating a desire for greater intellectual efforts and higher mental discipline.

In conclusion, I wish to express the hope that each of us may have the ideal that our efforts in our chosen work may be limited only by our abilities, and by striving to attain this ideal I feel very sure that we may be able to obtain and maintain a position in the world that will be a credit both to ourselves and to the schools we have attended.

BLANCHE BAILEY, '06.

(To the Tune of "Tammany.")

A PANAMA.

- I. Panama, Panama;
 First you put it on your head,
 Then you store it in the shed;
 Panama, Panama;
 Make them, buy them, steal them, hire them—
 Panama.

A "JOHNNY JONES."

- II. Johnny Jones, Johnny Jones;
 First you lay the rim out flat,
 Then connect a crown with that;
 Johnny Jones, Johnny Jones;
 Ribbon, feather—all together—
 Johnny Jones.

GET BUSY.

Beyond the Alps lies Italy;
 Beyond Niagara lies Canady;
 Beyond exams. diplomas wait—
 Get busy now and graduate.

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Charles Frederick Boss,
Charles Chester Caywood,
Bruce Cleveland,
Howard Cleveland,
George Cornelius Collins,
Louis Henry Crook,
Robert Francis Dyer,
Carleton Ula Edwards,
John Wyckoff Fenton,
Clyde Davis Garrett,
James Francis Garvey,
Alexander Gordon Hamilton,
Burton Hotchkiss,
Charles Alpha Howland,
Noble Danforth Larner,
Joseph Edward Law,
Henry Sumner Le Duc,
Eugene Freeman Leger,
William Lewis,
Francis Smith Marlow,
John Frederick Mattern,
John Crosby McCarthy,
Henry Bernard Myers,
James Francis Pierce,
Theodore F. Pimper,
Arthur Rohrman,

Stanley Arthur Searle,
John B. Simpson,
Hoxie Yost Smith,
Winaloe Ulysses Steinberg,
William Buchanan Sullivan,
Vernon Palmer Turnburke,
George Pelham Walton,
Earl Harper Warren,
Edward Wallace Wiseman.

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Haddassah Backus,
Mary Evelyn Be Dell,
Charlene Colburn Browne,
Edna Eugenie Dent,
Mary Elizabeth Duehay,
Jessie Clarie Fisher,
Ray Fisher,
Flora Ganss,
Vena Melissa Graeves,
Mabel Elizabeth Grigsby,
Hazel Haines,
Lelia Bailey Hardell,
Emma Henrietta Heine,
Aurora May Hodges,
Louise Christina Moreland,
Vera Caroline Spier,
Edith Eleanor Wilson,
Mary Price Yeatman.

Mr. Benson, A² (speaking about the paper on the forge):
"Shall we write about the fire in this paper?"

Miss C-t-sen: "Yes, if your transition is all right; but don't plunge right into the fire."

Heard in the cooking room when B³ was making timbal cases:
"That's rather a rickety heart."

"It does look rather worse for wear."

Miss W-te: "It seems to me that it is a badly battered heart."

Miss Hartman: "Has any one ever seen 'Romeo and Juliet?'"

Mr. R., A³: "Why, I thought they were dead."

GRADUATING LIST OF THE MCKINLEY MANUAL TRAINING SCHOOL.

Two-Year Course.

BOYS.

Henry Winfield Baden,
Clarence Albert Bundick,
Milton Rockwood Daniels,
George Cleland De Neale,
Jay Stuart Freeman,
Walter Gartside Jones,
Howard Gustave Kneessi,
Cyrus Mantz, Jr.,
Henry Arthur Nelson,
Frederick Morris Pelzman,
George Edward Rohrman,
William Henry Rohrman,
William Henry Rupertus,
John Jacob Snidow,
Theodore Ellis Stokes,
Lemuel Henry Windsor.

GIRLS.

Rose Elma Sherwood,
Elizabeth Townshend,
Marge Minnie Wagner,

Helen Terry Ashley,
Blanche Bailey,
Susie Catherine Beall,
Choral Boyd,
Anna Louise Burnham,
Jessie Rayman Davis,
Mildred Margaretta Faunce,
Grace Harriet Fulton,
Ethelyn Pearle Grigsby,
Lily Sophia Haarer,
Marie Cochran Harban,
Marie Christine Hansen,
Mabel Sidney Heizer,
Mat Hendricks,
May Elizabeth Holman,
Edythe Estelle Johansen,
Mary Catherine Kelley,
Jennie Perley Leese,
Jennie Louise Root,
Selma Rosenthal,
Cleo Anne Lane,
Hattie Belle Middleton.

Mr. Richardson (to C³): "Do they leave a space between the walls when they are building a house?"

Mr. C-lt-n, C³: "Yes; that is where the rooms come."

Mr. Rich-son: "Then square smoke rings would come out of the chimney."

"The dimensions of this circle would be 1 inch by 1 foot."

Cadet: "I had to be absent from drill the other day because I hurt my ankle."

Captain: "That is what I call a low-down excuse."

Miss C-t-sen, in B²: "I did not know you were a cadet, Mr. —."

Mr. —: "Well, I don't wear my clothes to school."

S O C I A L

We in charge of the dances given this year by the school wish to thank the pupils for their support and co-operation. Previously, the dances have been a success up to Christmas, but from then on hardly any one has attended them. This year we are glad to say that all of the dances have been successful. The company officers also appreciate the support given their dances. It is now up to the Juniors to maintain this record next year. We wish them all possible good luck.

Company C, whose first dance of the season attracted and impressed so many, gave another dance on April 6, 1906. This one was just as much a success as the first, only those present felt the lack of the attractive feature of the first—the decorations. The crowd was thoroughly a "Tech" one, and as every one soon got acquainted, a very good time was the result.

The last "Tech" dance, given Easter Monday, was in every way one of the best "Tech" dances given this year. Mrs. Caywood and Mrs. Corey proved themselves to be thoroughly efficient and much-liked chaperons. As it was during the holidays, the holiday spirit prevailed. It was also noticed that some of the dignified (?) Seniors have not passed the age of playing with eggs, as many eggs were brought into prominence that night.

The social season was closed by a Company D dance on April 27. Although so late in the season, it was well attended by the school people. As a final dance we consider it a very successful one.

THE "TECH" LUNCH.

Ding! The bell came to the relief at last. It had proved almost too much for all the curious students, this mysterious flying about the corridors and the feeling of something great that is going to happen floating through the air. They hurried from the class rooms like prisoners being released, and the satisfied looks and Sunny Jim smiles which brightened their faces as they viewed mountains of sandwiches and gallons of coffee would have made any one feel good. On every side they were greeted with "Buy some candy?" or "Have a popcorn ball?" until in a most confused manner they rushed into the Japanese tea room, where their bewildered state was turned into one of ecstasy and

rapture upon being greeted by a pretty little Jap maiden, coaxed into buying a posy, and incidentally shown the way to the iced tea table. Every one was most hospitable and greeted our Central and Business neighbors with delight, and as the last echo of "What am I bid for this poster? twenty-five, seventy-five, ninety, ninety, one dollar and a quarter; your last chance, gone at a dollar and a quarter," died in the corridors we all realized that although the "Tech' lunch" was over, it would long be passed down in the history of the school as one of the greatest successes it has ever achieved.

7

EXCHANGES

When it comes time for us to publish our final number, we are glad to see such a large exchange list. All of our old friends have remembered us. A good article was published in one of the papers concerning the "Hand and Mind," which is given below:

"The 'Hand and Mind,' Washington, D. C., has a charming exterior, but the Thanksgiving number needed literary material. That the staff is capable is apparent. It seems a pity that the pupils do not realize their obligation to support their paper in a literary way as well as financially."

Teacher: "What are brains?"

Pupil: (slightly flustered) "Brains are things we are supposed to have in our head."

Teacher: "In your case it is entirely supposition."

—Exchange.

Umpire (at basket-ball game)—"Foul."

One of the girls—"Where's the feathers?"

Umpire—"You goose, this is a picked team."

—Packard Budget.

Visitor (at the asylum)—"I thought you told me you had sixty-two auto maniacs in this ward."

Superintendent—"Yes, I know. The rest are under the beds fixing the slats."

—Canary and Blue.

Lawyer—"Do you swear positively that you know more than half this jury?"

Witness—"Yes, sir; and now that I have taken a good look at 'em, I'll swear that I know more than all put together."

—Exchange.

A speaker once quoted these lines:

"O come, thou goddess fair and free,
In heaven yclept Euphrosyne."

They were printed as the reporter understood the speaker:

"O come, thou goddess fair and free,
In heaven she crept and froze her knee."

—The Easterner.

"How did you get that black eye, Willie?"

"I got dat," replied Willie, disgustedly, "by waitin' to count ten w'en I was angry, like you told me to."

—The Pharos.

"When is a barber thinner than a board?"
 "When he is a-shaving."

—Exchange.

"Johnny, how is it that you stand so much lower in your studies in January than in December?"
 "O, everything is marked down after the holidays, you know."

—Packard Budget.

"Say, Dick, what is this new fad they call phonetic spelling?"
 "It's the kind, Jim, they used to flog you and me at school for using."

—Exchange.

Teacher—"Define demagogue."

Bright pupil—"A vessel containing beer and other liquids."

—Exchange.

Pity the editor on the Exchange;
 How broad his work, how narrow his range.
 He must either commend or criticise;
 He should be clever; he must be wise.
 He must observe the Golden Rule,
 And maintain the dignity of the school.
 Don't condemn his mistakes, but pity him;
 His work is skimpy, slender, and slim.

—Exchange.

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